YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Ch. Bansi Lal Government College for Women, Tosham (BHIWANI)

- Name of the Head of the institution   Dr. Manjeet Singh

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01253297062

- Mobile no   9812228565

- Registered e-mail   chbansilalgcwtosham@gmail.com

- Alternate e-mail   rajinderkularia@gmail.com

- Address   Ch. Bansi Lal Govt. College for Women, Tosham

- City/Town   Bhiwani

- State/UT   Haryana

- Pin Code   127040

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Ch. Bansi Lal University (CBLU Bhiwani)**

- Name of the IQAC Coordinator   **Sh. Rajinder Singh**

- Phone No.   **01253297062**

- Alternate phone No.   **9416828982**

- Mobile   **9812707356**

- IQAC e-mail address   **chbansilalgcwtosham@gmail.com**

- Alternate Email address   **rajinderkularia@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://gcwtosham.ac.in/images/6/MultipleFiles/File27824.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://gcwtosham.ac.in/images/6/QuickLinkPdf/AcademicCalendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.20**	**2021**	**26/10/2021**	**25/10/2026**

6.Date of Establishment of IQAC   **16/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Regular meetings of Internal Quality Assurance Cell - Preparation and submission of Annual Quality Assurance Report to NAAC - Smooth functioning of online admission process of UG and PG courses - prepared request for solar system in the institution - activites organised for the holistic development of the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
- Preparation of academic and activity calendar for the session	- The academic and activity calendar for the session was prepared and implemented in accordance with the affiliating university
- Data collection from various departments and cells for AQAR	-Data for 2022-23 AQAR was collected and compiled from all the departments and cells.
- Request to the concerned authority for solar system in the institution	- Response awaiting
- planed for smooth functioning of admission process	- admission process completed successfully
- engaging students in extra curricular activites	- conducted number of activities for the holistic development of students

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
college council	19/12/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Ch. Bansi Lal Government College for Women, Tosham (BHIWANI)
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• Designation	Principal
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• Mobile no	9812228565
• Registered e-mail	chbansilalgcwtosham@gmail.com
• Alternate e-mail	rajinderkularia@gmail.com
• Address	Ch. Bansi Lal Govt. College for Women, Tosham
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• State/UT	Haryana
• Pin Code	127040
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• Affiliated /Constituent	Affiliated
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• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	**Sh. Rajinder Singh**
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• IQAC e-mail address	**chbansilalgcwtosham@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwtosham.ac.in/images/6/QuickLinkPdf/AcademicCalendar.pdf

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9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?	
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• If yes, mention the amount	

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- Name of the statutory body

Name	Date of meeting(s)
college council	19/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	18/01/2023

15.Multidisciplinary / interdisciplinary

The College is a multidisciplinary women-educational institute having under graduate and post graduate courses in all the three faculties of Arts, Commerce and Science. In Art stream the college enrolls students for the degree of B.A. (Bachelor of Arts), M.A. History and M.Sc. Geography. In commerce, college enrolls students for Bachelor and Masters of commerce degree (B.Com, M.Com). In Science stream, college has courses

of,B.Sc.Non- Medical and B.Sc. Medical.

16.Academic bank of credits (ABC):

The college is affiliated with the Ch Bansi Lal university and runs courses as per the curriculum prescribed by the university. The university has been adopting CBCS programs gradually and so is our institution. Now all the programs being run by the institution has choice-based credit system. Till present session,there is no mechanism for credit transfer among the constituent college of CBLU. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. The academic curriculum is designed by the parent university and faculty members have been involved in the preparation of course content as a Member of board of studies. Within the approved curricular framework of the University, faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities. For assessment of the courses, faculties design the assessment tools such as the assignments, tests, quizzes.

17.Skill development:

N/A

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers the undergraduate course in Sanskrit and Undergraduate Hindi and History as well as post graduate courses in History. The curriculum of all these programmes comprises courses that impart the history and knowledge traditions of India. All these programmes offer courses that are integral to each other in foregrounding and shaping the language, culture and history of India. In addition to the curricular prospects, these departments conduct several co-curricular programmes that foster the dissemination of Indian history, culture, and knowledge traditions among the young students at the college like shlokochharan, extension lectures, talks and competitions related to Indian heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

N/A

20.Distance education/online education:

As per the curriculum requirement, all lectures and practicals

are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Online Platforms like Google Meet, Zoom meeting were used for live classes, Google Drive, Google Classrooms were effectively used for course conduction and evaluation process. In the present scenario, all the subject teachers have their students' WhatsApp groups where they share online lectures, pdf, PPTs and other links to enrich their subject knowledge as additional resources.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**255**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1350**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**325**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**466**

File Description	Documents
Data Template	[View File]

3.Academic	
3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	[View File](#)

| 3.2

Number of sanctioned posts during the year | **49** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2757029**
4.3 Total number of computers on campus for academic purposes	**28**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college in accordance with prescribed norms. Some of the senior professors of our college are members of Board of studies in the university and they provide their useful suggestions related to curriculum planning in the BOS meetings of their respective departments. In the beginning of academic session, departmental meetings are held amongst faculty of respective departments in which the topics related to the syllabus are distributed to the teachers after consultation.

College administration provides a well designed routine/schedule/ time table for each year/semester for both UG and PG Classes. Teachers deliver their lectures according to the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library which is fully automated & has open access system separately for the benefit of the students and teachers.A large number of newspapers/magazines/Journals (Science, Arts and Commerce) are subscribed by our college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows and implements the curriculum in line with the established standards, which are planned and prepared at the level of the affiliating university. The faculty of each department gathers at the start of the semester for departmental meetings, when the subjects covered by the syllabus are assigned to the instructors following deliberation. The college administration provides both UG and PG classes with well-designed syllabus, schedules, and timetables for each year and semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government College for women, Tosham has a strong ancestry of integrating professional ethics into the curriculum. The college has always paid a special attention to marginalised plan and the inequalities and inequalities existing in the society. The transaction of various courses has a strong focus on research methodology, economic development, entrepreneurship of small scale business as well as Gender Empowerment. Sustainable development and resource programmes of government are integral part of our courses at UG and PG levels. The curriculum facilities awareness on health, cleanliness, self protection, leadership qualities and self motivation in the course wise such as business law and environmental studies. The institution has created academic atmosphere for excellence in studies through use of latest technologies in providing knowledge, to acquire competitive skills and possess right attitude to ensure academic enrichment and development of students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://gcwtosham.ac.in/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gcwtosham.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

516

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In this College before the program starts, the College makes every effort to gather information about the students' needs. Upon enrollment, all students are collected for an orientation and counseling session to familiarize them with the various campus

activities. Through "talent contests" held by the various college cultural groups, the students who perform well and have good skills are identified. Teachers aim to create better ways to bridge the knowledge and skill gap after identifying students' potential during class interactions. Teachers are available on campus and via email to answer questions and provide one-on-one counseling. Students choose their mentors based on their individual needs.

Teachers used to get to know each student's unique characteristics before they started their classes. In accordance with the students' level of course understanding, teachers attempt to provide comfortable study materials. There are students who learn slowly and some who learn quickly. Advanced students receive additional assignments beyond the curriculum, and slow learners receive remedial instruction in an effort to improve their learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1350	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student has always been the center of education at GCW Tosham. Both inside and outside of the college, the students engage in a variety of academic and extracurricular activities. Field tours, professional talks, and visits to other institutions are all planned throughout the year. Students are encouraged to learn

independently and study on their own. They are given classroom, group, and individual projects to promote team building and peer and individual learning.

Active learning is facilitated by classroom discussions, student presentations, and debates. The institution has developed a number of resources, such the library, to support educators and students in the classroom. To improve their overall program decision-making and mental stability, all students are asked to participate in mentor sessions. It could be facilitated by a mentor. Our faculty members are incredibly committed and sincere in their desire to help students outside of the classroom. Through individual counseling, the student mentorship program seeks to lower the percentage of dropouts. It should go without saying that mentors are happy with their jobs.

Indications that the mentorship program is effective include better test scores, more regular attendance, increased participation in extracurricular activities, enhanced campus discipline, and cordial interactions between instructors and students.

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File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Because ICT tools are crucial to the modern educational system, the college is paying close attention to this area. The college is dedicated to improving its teaching practices and is constantly seeking methods to encourage teachers to employ innovative teaching methods. All seven of the available intelligent classrooms are fully equipped and ready for PowerPoint presentations. About 50% of teaching staff use PowerPoint to improve curriculum standards, boost student learning, and make the material more interesting and useful.

Instructors supply a range of online resources, including Google search images and photos. A dedicated computer teacher instructs both UG and PG students in computer use in the college's well-maintained computer lab.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

222

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college affiliated to C.B.L. University, Bhiwani, strictly adheres to theguidelines of the University for conducting continuous Internal Evaluation. An academic calendar clearly specifying the date and time of various academic events to take place, is notifiedbeforethecommencementoftheacademicsession.Forass essmentandevaluation the pattern is as follows in both U.G. and P.G. classes is as follows:

Assessment/Evaluation

InternalMarks

MajorTest

Total Marks

20

80

100

Internal Evaluation

MinorTest

Attendance

Assignment

Total

10

05

05

20

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Exams are administered both internally as well as externally by our college. The internal examination process includes midterm tests and internal assignments. Internal assignments are distributed fairly and transparently. Concerns about the

assessment procedure are handled by a complaints committee, which is chaired by a senior teacher and consists of other instructors. The nature of the complaints is confirmed by the grievances committee. Any grievances regarding the university syllabus paper, the poor quality of the paper, the repeated questions, the wrong quantity of questions, or the careless manner in which they were reviewed? These factors have all been carefully considered and also give students a more comfortable environment. To find out what proportion of university question papers are challenging, look at the ones produced by subject-specific faculties.

The internal review process at our college is also transparent and truthful. The test in charge of the internal review sends the complaints to the host university. The student also asks for a reevaluation, verification, and a photocopy of the answer booklet. Adopting the university's standards guarantees the evaluation system's security and transparency while upholding complete openness between students and faculty. The organization has an effective procedure in place for handling grievances pertaining to internal operations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

First-year undergraduate and graduate students are given an orientation program that explains the program's goal and highlights the department-specific results. Students can choose a career after completing the program and meeting the requirements of the college. Alumni are welcomed to the meeting so that teachers and students can engage and exchange opinions.

In order to help the other students understand the program, students at Alumini gather and describe how the various courses have shaped their professions. Additionally, this is a chance for the faculty to get input on what needs to be changed in the courses and what will make them more relevant. In accordance with

student input, the institution also works to enhance performance so that students can benefit more effectively. A distinct set of learning outcomes has been established for every course the college offers, and these are connected to the overall curriculum.The college's program results are also shown on the website, in magazines, and in mass media.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Exam results each year show that GCW Tosham College students, who primarily hold merit positions at CBLU University, perform admirably. The departments keep an alumni database up to date with information on their current jobs and other activities in order to monitor program results. The most significant criterion is notable alumni. In addition to serving as examiners for our course sessions, alumni are frequently asked to present and lead workshops in several areas. The department keeps track of how many students who finish the course successfully move on to get jobs or enroll in college for further education.

The outcomes and performance of the students are shown in the college's magazines and on its website. The program's goals are to help each student pursue a broad cultural background as a basis for their future career and to guarantee that they acquire essential skills and a lifetime love of learning. Start with the skills you want your students to have at the end of the program. This is the focus of outcome-based education. Evaluating students' ability to perform tasks and focusing instruction and other academic procedures to help pupils fulfill their learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcwtosham.ac.in/FeedBackDetails

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This institute provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level. Two beautiful lawns and a botanical garden make up its extensive greenery space. The addition of decorative plants and flowers creates a soothing, wholesome, and, of course, very refreshing atmosphere. Manure and fertiliser made from tree and plant waste, including leaves and other raw materials effectively used for the growth. There is a systematic placement of approximately fifteen trash cans/garbage bins around the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College throughout the year remains conducting various extension activities for sensitizing students on various social issues like women empowerment, women hygiene, female foeticide etc. students gets motivated and awarded about such issues and they are prepared to tackle such situtions effectively. various activities are conducted during the year 2023-24.

Har Ghar Tiranga,Poshan Maha,Environment Day,Yoga Day,Tree Plantation,Anti-Drug Workshop,Anti-Drug Workshop,Khadi Mahotsav,One Day NSS Camp,One Day Blood Donation Camp,Seven Day NSS camp,Two Best Volunteers Awarded by University,Voter Awareness Day,Extension Lecture on "Self-Determined India",Tree Maintenance Pledge taken,Rally for Women Education,Prabhat Pheri,Plastic Free India,One Day Basic First AID & Disaster Management Training,World AIDS Day 2023,Red Cross Youth Camp,A Lecture on HIV AIDS & Personal Hygiene.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2955

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college runs on Haryana State government policies and aided by Department of Higher Education. College has pied to comply with almost all the requisite norms provided by the affiliatingUniversity CH. BANSILAL UNIVERSITY BHIWANI during the time of granting affiliation of each course in terms of infrastructure of teaching learning materials etc. Each department is provided with required facilities for smooth functioning like class rooms, laboratories register green/white board and duster etc. The entire infrastructure is constituted by the grants provided by the Haryana state Government. The College aims to serve the rural area with its conductive environment for learning and with all over development of students. Following facilities are available for teaching learning activity: 1. Classrooms. 2. Lecture theatre. 3. Laboratories 4. Computer Lab. 5.Girl common room 6.Multipurpose hall 7.Canteen and Lawn 8. Faculty rooms 9. First Aid, Placement cell and NSS 10. Library There are various classrooms, three lecture theatre and psychology, geography, chemistry, physics, zoology, botany and math laboratory which are fully equipped with required instruments and facilities. There is a conference hall with seating capacity of 30 peoples. A multipurpose hall which is used for the different activities withseating capacity of 800 students is available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of cultural activity is to strengthen the personality, unfold the skills, talents and to prepare students to face the problems of real life. The various Cultural activities function and different events like yoga day, women day, Gandhi Jayanti, Independence Day etc. are organized and celebrated in the college campus. The Extra- curricular activities like ,dance, drama , debate, quiz, painting competition are based on social issues .The range of co-curricular activities are rooted in different societies of college like hobby club, mathematics society , library society etc. Each society has faculty members as a staff adviser and students representative who plans to execute the event of their society. The various cultural activities, Sports and games are integral part of institution since the time of its inception. The sports facilities are under the supervision of director of physical education which has rooms for lecture, administration and storage purpose.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The reading and reference section is spacious and properly ventilated. The Books are classified according to Deweys decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of college are facilitated with Wi-Fi, Computers and Printers. College has adequate computer facility for its faculty members. The college has been making consistent efforts to improve IT infrastructure -and facilities as per the requirement. The College regularly upgrades both the softwareand the hardware

facilities as per academic requirements. Computers are replaced periodically. Software's are purchased and licenses upgraded as per requirement. Anti- virus software is upgraded regularly. College provides e-content on all subjects to enrich teaching learning materials. Institution frequently updates its IT facilities. Computers with i-5 processors and Wi –Fi facility is available in the campus. Our institution is well equipped with computers which were purchased initially in 2008 and since then regular purchasing being done. The college campus is well equipped with CCTV cameras which are being used for monitoring, surveillance and for security purposes. We have 02 finger print reader , 01 TABLETS (for Biometric attendance) in total with upgraded software , 02 Dlink Wi-Fi Modem , 02 Wi-Fi data card , 08 lane cable, 8 TB external and hard disk , with sufficient number of PCs with one scanner and 1 speakers. 27 digital signature dongle for ACR. Moreover the staff is determined to deliver technology based lectures as we have 6 smart class rooms and labs which are projector enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

362431

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the College is to fulfill and upgrade the infrastructural requirements as and when such need arises. Various committees of the College are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Department of Higher Education, Haryana (DHE) is the sanctioning authority of funds for the procurement of different support facilities in the Govt. Colleges.The college has two types of source of funds i.e. one budgetary provisions from the Government and secondly through utilization of student's funds under the provisions of Haryana Education Code. The Central purchase committees, & Other Committees are constituted by the Principal to finalize/decide the cases of purchase/procurement after seeking requisition & requirement from each Head of the department for all articles related tostores, apparatus, desks/benches/IT equipment's, books and other support facilities and proposal is sent to the Government for approval & sanction of the budget as per the directions & procedure supplied by DHE, Haryana.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

634

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

235

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`08`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Govt. College for Women , Tosham secures active participation of students in the form of their engagement in the institution through Earn While You Learn Scheme ,where students assist`

administrative staff in their office work . Their suggestions with respect to curriculum design and other college activities are taken from time to time and efforts are made for their implementation. The College motivates students to participate in various educational and vocational activities for their comprehensive development .Students are conferred with task of stage conduction, hosting and anchoring to improve their linguistic skills and build confidence. In order to deal with stage fear they are provided with sufficient opportunity of public speaking and extra co curricular activities like dancing, singing ,quiz competition , debate etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

642

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

Report of Alumni Meet: - The Alumni Association conducts the alumni meet on from time to time, in which different eminent persons of are invited as guests of the occasion. This is a formal function which consists of inauguration, alumni interaction with students, cultural programs followed by delicious Lunch. Many Alumni participate in the programme. The salient features of the alumni meet are as follows: Collecting and updating information of all alumni and students. Encouraging alumni to donate their books for the book bank of the college. Strategic plan for the launch of an alumni blog/Google group for updating information. Inviting participation of alumni members in placement.assistance. During the program alumni highlighted insights of various specializations and industry to the existing batch of students. Alumni share their corporate experiences and assure to be in continuous communication with the College for possible financial as well as other support services to the development of the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ch. Bansilal Govt. college for Women, Tosham offers the students with quality & object- oriented educational experiences and the support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. Encouraging passionate, autonomous thinkers and learners who are aspirants for their personal growth. The mission of the college is to expand the knowledge about the creation and utilization of human competences of learning. We are here to magnifying the commitment of staff and student to the core

of individual disciplines, their social strata and democratic representation. We focus on providing the leadership in the advancements of collaborative & professional relationships with schools, organizatios and other institutions that are focused on the improvement of education in school, communities and workplace sitting. We provide outstanding teaching and service at level of individual and collective collaboration. We make every decision to support the career and personal development of our young learners. Our curriculum demonstrates that we value our diversified learners. We provide an enduring education and training that upsurge graduates with skills necessary to sustain individual career success with a global economy. Equipping our students with skills necessary to respond to the opportunities and challenges associated with ever- change societal demographic. We guarantee equal education opportunities without regard to marital status, color, race, religion, national origin or disability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practicemay be seen in the extensive delegation of authority to the heads of the various departments inthe college. The principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through a quality management system. Ch. Bansi Lal Government College for Women fosters a participatory management culture by involving staff in administrative roles. The college operates through committees formed for academic and non-academic activities. The principal, following a democratic leadership style, encourages active participation from both teaching and non-teaching staff in decision-making and implementation. By rotating committee memberships annually, the college provides faculty members with diverse opportunities for professional growth and leadership development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to fostering excellence in all domains, providing students and faculty with state-of-the-art infrastructure and opportunities for professional development. To ensure the effective realization of these objectives, the institution has established a committee-based structure to develop and implement strategic plans. The strategic plan and deployment document was formulated through a comprehensive and inclusive process, involving the active participation of all members of the institution. This plan has been disseminated to all departments. In the past five years, the institution has successfully implemented various strategies to elevate the quality of its academic environment. These strategies encompass the development of ICT-based infrastructure for teaching, learning, and administration, the upgradation of science laboratories and computer facilities, and the organization of seminars and workshops to promote a research culture. The institution further intends to establish state-of-the-art sports and cultural facilities to enhance student participation in extracurricular activities. This strategic plan is in alignment with the institution's vision of achieving excellence in higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup,

appointment and service rules, procedures, etc. College council: The college council is a collegial, consultative and oversight body designed to serve college. The aim of the council is to form the policies in educational areas e.g. time table, lesson plans and co- curriculum activities. The council has 7 members including senior professors from different department under chairpersonship of principal. Honorable principal is the in-charge of administrative/academic and curriculum activities at college. He is entrusted with day to day running of college with his team of departmental heads, teacher's committee, college council and the head clerk to assist his in the discharge of this work.

Functions of various Bodies: Key decisions on building maintenance, renovation, beautification, and other infrastructure matters are made by the Red Ribbon Club, NSS, Campus Beautification Committee, Eco-Club, Property Committee, and Electricity Committee, in conjunction with the non-teaching staff association.

Service Rules, Procedure, Recruitment and Promotion policies: Service rules and procedure are guided by the CBLU, Bhiwani. The rules of state government, higher education dept. and UGC are amended from time to time in this regard.

Grievance redressal mechanism: The college has multiple grievance redressal mechanisms in place, including an anti-sexual harassment cell with an internal complaints committee, an anti- ragging cell, a grievance redressal cell with easily accessible complaint boxes, and the full implementation of the Right to Information Act.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff. Female employees are entitled to 180 days of maternity leave, while male employees receive 15 days of paternity leave for the first two children. Both male and female employees are eligible for 10 days of earned leave and 10/20 days of casual leave per year, respectively. Additionally, employees receive a yearly children education allowance of Rs. 13,000 per child (up to two children). Loan for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate. Conveyance charges incurred for official work are reimbursed as per entitlement. Study Leave for pursuing higher education is granted to Teachers with salary excluding conveyance allowance. Academic /Duty leave is granted to teacher for conducting examinations, attend Conference/Seminar/Symposia and official meetings. Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates. Non-teaching 180 days maternity leaves forfemale employee 15 days paternity leave for first two child to male employee Child Care Leave to Women Employees: It is granted for a period of maximum 2 years/730 days. 30 days of earned leave per year The non-teaching staff members are also encouraged to attend workshops. Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a robust performance appraisal system for its faculty. Annually, teachers must submit an Annual Confidential Report (ACR) detailing their academic performance, including student outcomes, innovative teaching methods, research activities, publications, professional development, and contributions to college activities and administration. Internal evaluation of faculty performance is based on the above-mentioned indicators. Additionally, teachers must meet a minimum API score across three categories to qualify for promotions under the UGC and affiliating university's CAS scheme. The college IQAC conducts this evaluation, which is then forwarded to the university for approval of senior and selection grades. The final approval is granted by the Director General of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal evaluation of faculty performance is conducted based on

the aforementioned indicators. Furthermore, teachers must attain a minimum API score across three categories to be eligible for promotions under the UGC and affiliating university's CAS scheme. The college IQAC undertakes this evaluation, which is subsequently forwarded to the university for approval of senior and selection grades. The final approval is provided by the Director General of Higher Education, Haryana. The college's IQAC internally evaluates faculty performance based on the specified indicators. To qualify for promotions under the UGC and affiliating universitys CAS scheme, teachers must achieve a minimum API score across three categories. The IQAC forwards the evaluation to the university for approval of senior and selection grades, with final approval granted by the Director General of Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college primary sources of funding include state government grants for staff salaries, development grants from the UGC, and student fees. State government grants are allocated for specific purposes and must be used accordingly. The college utilizes student fees to meet various operational needs. All fees are outlined in the Haryana Higher Education Department prospectus.

The Principal, Bursar, and college committees oversee the utilization of funds from the state government, UGC, and student fees. Each department prepares an annual budget, which, upon approval, triggers the purchasing process. A purchase committee, comprising department heads and an account officer, oversees quotations, negotiations, and purchase orders. Payments are released post-delivery and in accordance with purchase order terms. All transactions are transparent, with bills and vouchers, and payments are authorized and processed by designated individuals.

The college relies on state government grants for staff salaries, UGC development grants, and student fees as its primary sources of funding. State government grants are earmarked for specific purposes. Student fees are used to meet diverse operational requirements. The Principal, Bursar, and college committees monitor the use of these funds. Departments prepare annual budgets, and the purchase committee, comprising department heads and an account officer, handles procurement. Payments are released upon delivery and adherence to purchase order terms. All transactions are transparent, with bills and vouchers, and payments are authorized and processed by designated personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college established an Internal Quality Assurance Cell (IQAC) to enhance quality through strategic interventions. The IQAC oversees quality assurance measures across academic and administrative domains. It introduced an institutional academic calendar to guide students and staff. Several initiatives, such as academic calendars, feedback systems, add-on courses, and research promotion, have been implemented. With support from RUSA and state grants, research infrastructure, including laboratories, advanced equipment, ICT tools, and e-learning resources, has been developed. The IQAC works to establish quality standards for academic and administrative activities. Faculty members are granted leave to attend short-term courses and workshops for

professional development. The college's Internal Quality Assurance Cell (IQAC), established on [date], has become a powerful force for quality improvement. The IQAC governs and oversees quality assurance measures across academic and administrative areas. It introduced an institutional academic calendar to provide direction to students and staff. The IQAC has initiated various initiatives, including academic calendars, feedback systems, add-on courses, and research promotion. With funding from RUSA and state grants, the college has invested in research infrastructure, such as laboratories, advanced equipment, ICT tools, and e-learning resources. The IQAC works to develop quality standards for academic and administrative activities. Faculty members are provided with opportunities to attend short-term courses and workshops to enhance their knowledge and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process infrastructure and methodologies of working and student results at periodic intervals through various committees like academic committee, internal assessment committee. These committee monitor student's internal assessment and attendance periodically. Students participate in "job fairs" organized by the placement cell. Mentorship sessions are conducted to enhance students' personality development, decision-making skills, and provide counseling on the second and fourth Thursday of every month. The placement cell facilitates student participation in job fairs. Mentorship programs are offered to enhance students personality development, decision-making skills, and provide counseling on the second and fourth Thursday of every month. The college's student pass percentage often exceeds the university average. Despite admitting students from diverse socioeconomic and cultural backgrounds, remedial classes are conducted to support weaker students and bridge the gap with higher-performing peers. Science stream students have access to well-equipped laboratories and practical classes to meet institutional goals. The college website provides access to the academic calendar, curricular activities,

and a platform for suggestions and feedback. Seminar, workshop, faculty enrichment programmes and training for faculty and for students as well as.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college campus offers various facilities to ensure the safety and well-being of girl students. When freshers join the college, they often feel anxious about their safety. However, the campusprovides a secure environment with comprehensive measures. The entire campus is monitored by CCTV cameras, and a dedicated Women's PCR is available for added security. UV-treated RO water is accessible across the campus. In case of injuries, first aid

facilities are readily available.

For students with physical disabilities, the campus provides
scooters and other supportive amenities. An anti-ragging cell has
been established to protect freshers from harassment by seniors.
Additionally, vending machines for girls are installed on campus.
Regular lectures on nutrition and female hygiene are conducted,
along with special sessions on the Durga Shakti App for enhancing
safety and security.

The college ensures that counseling services address both academic
and emotional needs. Teachers and staff members actively engage
with students at a personal level, offering guidance tailored to
their individual situations. This personalized approach not only
helps students overcome academic challenges but also supports them
in managing emotional struggles, building resilience, and
developing self-confidence.

Additionally, counseling programs may include workshops, one-on-
one sessions, and group discussions aimed at addressing common
issues faced by adolescents, such as stress management, time
management, peer pressure, and self-esteem. These sessions empower
students with essential life skills that prepare them to handle
future challenges with maturity and confidence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented an efficient and systematic process for managing solid waste, ensuring a clean and eco-friendly environment on campus. A total of 27 dustbins are strategically placed at various locations, including the girls; lawn, corridors, and areas near the laboratories, to facilitate proper disposal of waste. These dustbins serve as collection points for all solid waste generated within the campus.

To ensure regular disposal, a government-operated dust van visits the college every 2 to 3 days. This van collects the accumulated waste and transports it to a designated disposal site established by the Gram Panchayat of Tosham, located near the bypass. This collaborative effort with local authorities ensures that waste is handled responsibly and does not harm the environment.

To further promote hygiene and environmental awareness, all academic buildings, laboratories, and surrounding areas are cleaned daily. The college employs a team of sweepers who not only ensure cleanliness but also segregate waste for proper disposal according to its type, such as biodegradable and non-biodegradable waste. Offices are encouraged to operate in a paperless manner wherever possible.

The institution has implemented an efficient system for managing liquid waste. The college features 16 washrooms and 5 laboratories, all of which are connected to sink pipes and drainage systems that channel liquid waste directly into the sewer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the — A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college takes immense pride in celebrating various national

and international days with great enthusiasm and active participation from both students and staff. These celebrations serve as an essential part of the institution's co-curricular activities, fostering cultural awareness and a sense of unity. Every year, students and staff members come together to honor these occasions, making them both memorable and educational.

Celebrations hold a special place in every culture, as they offer an opportunity to commemorate important events and traditions. In our college, the academic calendar is filled with a variety of events that reflect our commitment to honoring significant national and international days. These celebrations not only add vibrancy to campus life but also serve as a platform for students to learn about diverse cultures, historical milestones, and important social initiatives. Under the guidance of teachers, students enthusiastically participate in these events, gaining a deeper understanding of India's rich cultural heritage and its position on the global stage.

One of the most significant events celebrated in our college is Republic Day, observed every year on 26th January. Another notable day is 2nd October, which is commemorated as Swachhta Diwas, coinciding with the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri. On this day, students and staff engage in activities that promote cleanliness and hygiene, in line with the principles of the Swachh Bharat Abhiyan—a mission launched to fulfill Mahatma Gandhi's vision of a clean and sustainable India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Ch. Bansi Lal Government College for Women, we are committed to providing students with a holistic and well-rounded education. An essential part of this mission is to make students aware of their constitutional rights, values, duties, and responsibilities. We strive to instill these principles through a combination of academic and extracurricular activities.

Ch. Bansi Lal University has introduced a compulsory course on the Constitution of India for Political Science students at the degree level. This initiative helps foster awareness among students and staff about their constitutional obligations and strengthens their understanding of democratic values. Additionally, all first-year students undertake a course on Environmental Studies, which provides valuable insights into critical topics such as environmental laws, the Wildlife Protection Act, the Forest Act, and global environmental concerns. This course aims to develop a sense of responsibility towards the environment and encourages sustainable practices.

Regular seminars and workshops are conducted on significant nationaloccasions, focusing on various rights, duties, and responsibilities as citizens. Topics such as Right to Information, Sexual Harassment Prevention, and Gender Equity are frequently addressed in these sessions, ensuring that students are well-informed and confident in understanding and exercising their rights. Through these efforts, the college not only emphasizes academic excellence but also ensures that students grow into responsible, aware, and empowered individuals capable of contributing meaningfully to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ch. Bansi Lal Government College for Women is recognized as one of the premier centers of excellence in Haryana, committed to fostering academic brilliance alongside cultural and social awareness. The college is renowned for its enthusiastic celebrations of various national and international days each year. These events bring together all staff members and students in a vibrant display of unity, pride, and cultural appreciation, making them an integral part of campus life. Celebrations are an essential aspect of every culture, reflecting its traditions, values, and beliefs. At our college, they hold a special place as vital activities that enrich students' understanding of the world around them. Recognizing the importance of cultural and constitutional festivals, the institution incorporates these events into its co-curricular framework, ensuring students receive a well-rounded education. Throughout the academic session, numerous days of significance are observed with the active participation of students and faculty under the guidance of teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Innovation in education encourages both teachers and students to engage in exploration, research, and the use of diverse tools to discover new knowledge and solutions. It introduces a fresh perspective in approaching challenges and finding creative ways to solve problems. By fostering innovation, education becomes more effective, encouraging students to develop advanced critical thinking skills. The primary aim of education goes beyond mere literacy; it seeks to cultivate rational thinking, broaden knowledge, enhance abilities, and foster self- reliance.

Traditional teaching methods often rely heavily on lecture notes and textbooks, with limited opportunities for active student engagement. These methods lack sufficient interaction between students and teachers in the classroom, which can hinder the overall learning experience. By adopting these methods, education becomes more dynamic, impactful, and aligned with the needs of a rapidly evolving world. Innovative teaching not only enhances academic performance but also equips students with the skills needed to succeed in their personal and professional lives. Social media allow students, teachers and parents keep in touch and inform each other about events or assignments. Using computer assisted instruction helps improve students skills and solve study related problems in a group.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Higher education plays a crucial role in the holistic development of students, providing a platform that fosters their personal, academic, and social growth. Our institution is committed to ensuring the welfare of students by offering a variety of facilities and opportunities tailored to support their overall well-being. The distinctiveness of the institution lies in its "StudentWelfare-Oriented Approach". The institution also celebrates traditional festivals like Diwali and Holi, fostering

social cohesion, communal harmony, and an understanding of India's rich socio-cultural heritage. These celebrations not only create a joyful environment but also reinforce traditional values among students.

For moral and ethical development, the institution hosts extension lectures on various social issues, encouraging students to become socially responsible individuals. Programs such as Republic Day, Independence Day, and Run for Unity are organized annually to promote national integrity and patriotism.

Through this comprehensive approach, the college ensures that students not only excel academically but also develop into responsible, culturally aware, and socially conscious citizens, equipped to contribute positively to society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the acceleration of students and staff the college plans to invest its resources with a proper planning for the coming years. The college plans to provide a value based education through skill development extension lectures for which the college will invite dignitaries from different institutional departments like health, sports, journalism, education, legal forums etc to create awareness regarding democratic and secular principles, conservation of energy and participation in community welfare projects, women empowerment, human Rights etc. The college plans to attain high academic standards by enhancing facilities for sports, NSS, Road cross, introducing new PG Courses. The college also aims to provide better, furnished, ventilated, spacious classroom and offices. The institution has planned to build aluminium partitions to create more classrooms and accommodate students. The college further plans to re-build the main gate to mark a unique entrance for the students and visitors. The college is also working hard to call for a NAAC accreditation and thus also plans to call the team as soon as possible. The college is working equally hard to get the college register under UGC 12B. The staff is dedicated to hard work and honesty in providing students with the best of teaching facilities.