



Institutional Development Plan

GCW Tosham

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GCW Tosham (Govt)	Girls	Rural	2007	CBLU	Directorate of Higher Education, Haryana	2021, Permanent

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
<p>Ch. Bansilal Government College for Women, Tosham, is committed to providing high-quality, inclusive, and value-based higher education that empowers young women to become knowledgeable, skilled, and responsible citizens.</p> <p>As a postgraduate institution rooted in the educational upliftment of rural and semi-urban communities, we strive to create a nurturing environment that fosters intellectual growth, personal development, and social consciousness.</p> <p>To provide the quality education and skill-based courses to make the women empowerment in this rural area. Our institution expecting a self reliant society in this region.</p>	
B. Describe the overall mission and purpose of the institution	
<p>Our mission is to deliver academically rigorous and socially relevant programs that integrate teaching, research, and community outreach. We aim to instill a spirit of inquiry, innovation, and ethical conduct, while promoting gender equity, leadership, and environmental sustainability. The college actively supports digital literacy, career readiness, and life skills to equip students for the dynamic demands of the 21st century.</p> <p>Through committed faculty, modern infrastructure, and co-curricular engagement, we encourage holistic development and the pursuit of excellence. We emphasize moral values, national pride, and cultural heritage, enabling students to connect deeply with both their local identity and global responsibilities.</p> <p>By bridging traditional values with contemporary advancements, the college aspires to be a catalyst for social transformation—ensuring that every student becomes a confident, competent, and compassionate leader contributing meaningfully to the community, the nation, and the world.</p> <p>Empowerment in quality of education and spread the values in the society as per DGHE norms and governmental objectives. Purpose of the institution to achieve the described Vision as well as Mission.</p>	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Manjeet Singh	9812228565	chbansilalgcwtoham@gmail.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : SURJEET SINGH Mobile No : 9802251107 Email Id : gcwpsychology02@gmail.com	Name : RAJ KUMAR Mobile No : 9354197981 Email Id : rjkmr661@gmail.com	Teaching	0		



Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.A.	3	2007	410	381
2024-25	UG	B.COM	3	2007	80	26
2024-25	UG	B.Sc Life Sciences	3	2015	60	17
2024-25	UG	B.Sc Physical Science	3	2015	80	39
2024-25	PG	M.Sc GEOGRAPHY	2	2016	60	57
2024-25	PG	M.COM	2	2021	40	33
2024-25	PG	M.A. HISTORY	2	2022	40	40

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1	3/8/2021 12:00:00 AM	10/26/2021 12:00:00 AM	B	10/25/2026 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.A.	3	UG	Semester
2024-25	B.Com.	3	UG	Semester
2024-25	B.Sc. Life Sciences	3	UG	Semester
2024-25	B.Sc. Physical Sciences	3	UG	Semester
2024-25	M.Com	2	PG	Semester
2024-25	M.A. History	2	PG	Semester
2024-25	M.Sc. Geography	2	PG	Semester

[illegible]



Institutional Development Plan

GCW Tosham

Assistant Professor		0	0	0		9	6	0	0	33	9	0	0	33	49	9
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UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	0	141	0	125	0	0	0	146	0	412
	1 st Division	0	40	0	40	0	0	0	65	0	145
	2 nd Division	0	6	0	9	0	0	0	8	0	23
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	100	0	81	0	0	0	63	0	244
2 nd Year	Appeared	0	106	0	139	0	0	0	127	0	372
	1 st Division	0	50	0	70	0	0	0	60	0	180
	2 nd Division	0	18	0	28	0	0	0	28	0	74
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	34	0	54	0	0	0	53	0	141
3 rd Year	Appeared	0	105	0	115	0	0	0	140	0	360
	1 st Division	0	50	0	60	0	0	0	95	0	205
	2 nd Division	0	18	0	27	0	0	0	14	0	59
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	38	0	38	0	0	0	34	0	110

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	0	23	0	35	0	0	0	55	0	113
	1 st Division	0	10	0	18	0	0	0	35	0	63
	2 nd Division	0	8	0	9	0	0	0	12	0	29
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	5	0	8	0	0	0	8	0	21
2 nd Year	Appeared	0	27	0	33	0	0	0	46	0	106
	1 st Division	0	10	0	18	0	0	0	30	0	58
	2 nd Division	0	7	0	9	0	0	0	12	0	28
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	10	0	6	0	0	0	4	0	20



Institutional Development Plan

GCW Tosham

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	463	373	353	124	108	0	1421
No. of Female Students	463	373	353	124	108	0	1421
No. of SC Students	180	126	49	27	22	0	404
No. of OBC Students	123	111	133	42	34	0	443
No. of students in Physically Disabled category	0	0	0	0	0		0
No. of students in other reserved category	0	0	0	0	0		0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	0	0	0	0	0	0	0
No. of Female Students	0	0	0	0	0	0	0
No. of SC Students	0	0	0	0	0	0	0
No. of OBC Students	0	0	0	0	0	0	0
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	11	12	7	7	6	0	43
No. of Female Students receiving govt. fellowships and other resources	91	77	88	31	45	0	332
No. of SC Students receiving govt. fellowships and other resources	159	122	95	36	27	0	439
No. of OBC Students receiving govt. fellowships and other resources	70	60	69	14	24	0	237
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0



Institutional Development Plan

GCW Tosham

No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	67	71	62	0	0	0	200
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	40	40	40	0	0	0	120
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	40	40	40	0	0	0	120
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	Yes	No	No	
a)	If yes, specify the no. of computers		60	15			75
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	Yes	No	No	
a)	If yes, specify Total no of students capacity of the lab		200	100			300
b)	If yes, specify Total no of students enrolled		200	100			300
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	Yes	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Is the library system Computerized?	No	No	No	No	No	
2.	Total number of text books and reference books available in library for students	0	6000	2434			8434



Institutional Development Plan

GCW Tosham

3.	Total number of reference books availbale in library for students	0	5500	2000			7500
4.	Total number of e-books availbale in library for students	0	0	0			0
5.	Total number of journals and e-journals available in library for students	0	0	0			0
6.	Total number of audio books, CD & Videos available in library for students	0	0	0			0
7.	a) Is the library accessible to differntly-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
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Hostel Details for Boys

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	0	0	0	0	0
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	0	0	0	0	0
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details

Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details

Details	National	International	Commercial
Number of patents obtained since 2016	0	1	0
Number of patents filed since 2016	2	0	0



Institutional Development Plan

GCW Tosham

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Conference	International	0	0	0
Conference	National	0	0	0
Conference	State	0	0	0
Conference	University	0	0	0
Seminar	International	0	0	0
Seminar	National	0	0	0
Seminar	State	0	0	0
Seminar	University	0	0	0
Workshop	International	0	0	0
Workshop	National	0	0	0
Workshop	State	0	0	0
Workshop	University	0	0	0
Workshop	University	0	0	0
Workshop	State	0	0	0
Workshop	State	0	0	0

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	9	13	0	0
Total	9	13	0	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	2	0	0	2
Books	0	0	0	0
Chapter in Edited Book	0	0	0	0
Conference Proceedings	0	0	0	0
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0



Institutional Development Plan

GCW Tosham

Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	20	2

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 7	International Level : 0 National Level : 0 State Level : 0 University Level : 0	210

Culture Details

No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 12	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income

Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	74460661
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	39060
8.	Development fees	0
9.	Other fees	4511458
10.	Interests	354677
11.	Sale of Application forms	0
12.	Other Funds	0

Total Expenditure

Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	69373883



Institutional Development Plan

GCW Tosham

2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	0
4.	Scholarships	207387
5.	Grants to College	0
6.	Research & Development	20498
7.	Sports	41000
8.	Other Expenses	3821209
9.	Accounts (Audit) Status, whether audited? (Yes/No)	Yes

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 251 51% - 75% : 794 Pass and upto 50% : 29 Failed % : 256	Students employed after completion of course : 2 Students progressing to Higher Studies : 30	30

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	B.A.	600	410	68.33
2024-25	B.COM	26	80	32.5
2024-25	B.SC. LIFE SCIENCES	17	60	28.33
2024-25	B.SC. PHYSICAL SCIENCES	39	80	48.75
2024-25	M.A. HISTORY	50	40	125
2024-25	M.SC. GEOGRAPHY	70	60	116.66
2024-25	M.COM	27	40	67.5

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey f) Case Study NA



Institutional Development Plan

GCW Tosham

3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing c) Any Other : Lecture method and Discussion
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	N
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks



Institutional Development Plan

GCW Tosham

		Sports Complex Dispensaries Cycle Stand
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	N
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Offline
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	http://gcwtosham.ac.in

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Students Local Authorities

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	Regular Time-Bound Promotion



Institutional Development Plan

GCW Tosham

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	Y
1(a)	If yes, Please mention the areas	students skill and opportunities
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	as per grant available
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	N
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Quarterly
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit Administrative Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Any Other : Govt. Sector
2.	Which industry is preferred by the most college graduates from your institute?	Any Other : Govt. Sector



Institutional Development Plan

GCW Tosham

3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y
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Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	B.A., B.Com., & B.Sc. M. A History
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	B.A
3.	What academic programs are differently-abled students pursuing?	B.A.

Strategic Goals	
1. Academic Excellence and Curriculum Innovation	<ul style="list-style-type: none"> Revise curriculum regularly to align with NEP 2020, emerging trends, and local needs. Introduce interdisciplinary, vocational, and skill-based courses. Strengthen academic rigor through outcome-based education (OBE). Encourage faculty and student participation in research and innovation.
2. Faculty Development and Capacity Building	<ul style="list-style-type: none"> Promote continuous professional development through FDPs, workshops, and training. Encourage faculty to pursue research, PhDs, and publications. Strengthen teacher evaluation and mentoring systems. Recruit and retain qualified faculty with transparent policies.
3. Student-Centric Learning and Holistic Development	<ul style="list-style-type: none"> Promote student engagement through clubs, NSS, sports, and cultural activities. Implement robust mentoring and counseling systems. Ensure inclusive education through scholarships, remedial classes, and support for differently-abled students. Foster soft skills, entrepreneurship, and leadership abilities.
4. Infrastructure Development and ICT Integration	<ul style="list-style-type: none"> Upgrade classrooms into smart and digital learning spaces. Enhance library, laboratories, and e-learning facilities. Ensure safe, accessible, and green campus infrastructure. Promote digitization of administrative and academic processes.
5. Research, Innovation, and Industry Linkages	<ul style="list-style-type: none"> Establish placement cells, incubation centers, and MOUs with industries. Encourage applied research addressing regional and societal challenges. Promote student internships and faculty-industry collaborations.
6. Governance, Leadership, and Institutional Autonomy	<ul style="list-style-type: none"> Adopt transparent, participative, and decentralized governance. Strengthen internal quality assurance systems. Prepare for NAAC accreditation and NIRF ranking. Promote autonomy and accountability at department and committee levels.
7. Community Engagement and Social Responsibility	<ul style="list-style-type: none"> Conduct extension activities to address local issues (e.g., literacy, health, environment). Collaborate with Panchayats, NGOs, and local government bodies. Promote awareness of sustainability, gender equality, and civic responsibility.
8. Financial Sustainability and Resource Mobilization	<ul style="list-style-type: none"> Optimize budget utilization and financial planning. Strengthen linkages with government schemes and grants (e.g., RUSA).

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	33	27	4	3	0	0



Institutional Development Plan

GCW Tosham

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	N	2	35	% of Visiting Professors : 0 Students passing with 60% or more marks : 54 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 15 Faculty under pedagogical Training : 80 Faculty involved in further education : 12 Dropout rate : 0	0	N

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	30	0	100	Y	N

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	1	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 1 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 50 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	10	0	0	1



Institutional Development Plan

GCW Tosham

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	19	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	0
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	0
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel,mess etc.,	0
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	Academic support	
	i. Creation of new departments/courses	0
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	0
	iv. Student support activities	75000
F	Others	0
	Total	75000