



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

CH. BANSI LAL GOVERNMENT COLLEGE
FOR WOMEN, TOSHAM

- Name of the Head of the institution SH. DALIP SINGH
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01253297062
- Mobile no 8708921569
- Registered e-mail chbansilalgcwtosham@gmail.com
- Alternate e-mail rjkmr661@gmail.com
- Address CH. BANSI LAL GOVERNMENT COLLEGE
FOR WOMEN, TOSHAM
- City/Town BHIWANI
- State/UT HARYANA
- Pin Code 127040

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **CBLU BHIWANI**
- Name of the IQAC Coordinator **SH. RAJINDER SINGH**
- Phone No. **8708921569**
- Alternate phone No. **01253297062**
- Mobile **9416828982**
- IQAC e-mail address **chbansilalgcwtoham@gmail.com**
- Alternate Email address **rjkmr661@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://gcwtosham.ac.in/Home>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://gcwtosham.ac.in/QuickLinks?ID=BFcJrpmMV3E=>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.20	2021	26/10/2021	25/10/2026

6. Date of Establishment of IQAC **16/07/2014**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Staff members were asked to take Online classes and provide self-generated E-content to students. 2. Smooth conduct of semester examination in online mode as per university guidelines and ensuring zero inconvenience to the students. 3.Organised intra college science exhibition. 4. Aluminum partition work was done in clerk office, library, girl's common room and in various science laboratories to enhance College infrastructure and main entrance gate of College was also constructed with excellent architectural design. 5. Submission of SSR with NAAC and AISHE data.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prevailing Covid-19 situations and State Govt. guidelines were discussed.	1.State Govt. guidelines were followed & various SoPs regarding Covid-19 were implemented. 2. Mentor-Mentee groups were made to overcome limitations caused by Covid-19.
Admission process.	1. Admission committees were formulated and members were asked to followed Covid-19 SoPs. 2. Admissions were made in fully online mode from application submission to fee submission process.
To set Academic calendar of the year.	Academic calendar of the session was formed.
DGHE guidelines regarding conduct of online classes were appraised and discussed.	1. College/Dept. level timetable was framed and teachers were asked to take their online classes using any application (In which they are most comfortable) as per their timetable.2. They were asked to create WhatsApp group of their classes to share the information/E-content and bridge the gap caused due to ongoing pandemic.3. They were asked to employ LMS and share online resources with the students.
Timely and effective disbursement of important information to students during Covid-19 pandemic time.	Mentor-Mentee WhatsApp group were utilized to max.
Staff members were asked to take Online classes and provide self-generated E-content to students	Time table was prepared for online classes of students and self-generated e-content was being supplied to students through WhatsApp groups and YouTube..
Undertake more digitization	Smooth conduct of semester

initiatives.	examination in online mode as per university guidelines and ensuring zero inconvenience to the students.
Plan to enhance College infrastructure.	Aluminum partition work was done in clerk office, library, girl's common room and in various science laboratories to enhance College infrastructure and main entrance gate of College was also constructed with excellent architectural design.
Promote research.	Teachers were encourage to involve in/undertake research related event/projects.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE COUNCIL	05/08/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	CH. BANSI LAL GOVERNMENT COLLEGE FOR WOMEN, TOSHAM
• Name of the Head of the institution	SH. DALIP SINGH
• Designation	PRINCIPAL
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• City/Town	BHIWANI
• State/UT	HARYANA
• Pin Code	127040
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• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	CBLU BHIWANI
• Name of the IQAC Coordinator	SH. RAJINDER SINGH

• Phone No.	8708921569				
• Alternate phone No.	01253297062				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwtosham.ac.in/QuickLinks?ID=BFcJrpmMV3E=				
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6. Date of Establishment of IQAC			16/07/2014		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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Plan of Action	Achievements/Outcomes	
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To set Academic calendar of the year.	Academic calendar of the session was formed.	
DGHE guidelines regarding	1. College/Dept. level	

<p>conduct of online classes were appraised and discussed.</p>	<p>timetable was framed and teachers were asked to take their online classes using any application (In which they are most comfortable) as per their timetable.2. They were asked to create WhatsApp group of their classes to share the information/E-content and bridge the gap caused due to ongoing pandemic.3. They were asked to employ LMS and share online resources with the students.</p>
<p>Timely and effective disbursement of important information to students during Covid-19 pandemic time.</p>	<p>Mentor-Mentee WhatsApp group were utilized to max.</p>
<p>Staff members were asked to take Online classes and provide self-generated E-content to students</p>	<p>Time table was prepared for online classes of students and self-generated e-content was being supplied to students through WhatsApp groups and YouTube..</p>
<p>Undertake more digitization initiatives.</p>	<p>Smooth conduct of semester examination in online mode as per university guidelines and ensuring zero inconvenience to the students.</p>
<p>Plan to enhance College infrastructure.</p>	<p>Aluminum partition work was done in clerk office, library, girl's common room and in various science laboratories to enhance College infrastructure and main entrance gate of College was also constructed with excellent architectural design.</p>
<p>Promote research.</p>	<p>Teachers were encourage to involve in/undertake research related event/projects.</p>
<p>13.Whether the AQAR was placed before</p>	<p>Yes</p>

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
COLLEGE COUNCIL	05/08/2020
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	26/02/2021
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1

229

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1330

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 285Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 446

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 48

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 33

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	229
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1330
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	285
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	446
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File

3.2	33
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	23.30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college in accordance with prescribed norms. Some of the senior professors of our college are members of Board of studies in the university and they provide their useful suggestions related to curriculum planning in the BOS meetings of their respective departments. In the beginning of academic session, departmental meetings are held amongst faculty of respective departments in which the topics related to the syllabus are distributed to the teachers after consultation. College administration provides a well-designed routine/schedule/ time table for each year/semester for both UG and PG Classes. Teachers deliver their lectures according to the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library which is fully automated & has open access system separately for the benefit of the students and teachers. A large number of news-

papers/magazines/Journals (Science, Arts and Commerce) are subscribed by our college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the principal in the consultation with HOD(s) in the beginning of the academic session where the students are apprised of academic calendar and the same is uploaded on the college website and displayed on notice boards and at strategic locations. Only the head of the institution can incorporate minor changes in the academic calendar which he she may deem fit considering the unforeseen circumstances. The schedule for all examinations is given in academic calendar; assignments are submitted by the students as per the dates given in academic calendar. The course subject teacher announces a lesson plan which is also displayed outside every class according to the lectures/ periods. Display of marks is also per the schedule given in academic calendar. It also displays a tentative schedule for seminar, guest lectures, industrial visits, training programs, professional society activities to be conducted as per time table or in the last week of the month or on Saturday. Programs like FDP's, STTP's, Workshops, Conferences for the teaching faculty, training programmes for the non-teaching and meeting of stakeholders etc. to be conducted in the month of April to June and October to December preferably.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

C. Any 2 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government College for women, Tosham has a strong ancestry of integrating professional ethics into the curriculum. The college has always paid a special attention to marginalised plan and the inequalities and inequalities existing in the society. The transaction of various courses has a strong focus on research methodology, economic development, entrepreneurship of small scale business as well as Gender Empowerment. Sustainable development and resource programmes of government are integral part of our courses at UG and PG levels. The curriculum facilities awareness on health, cleanliness, self protection, leadership qualities and self motivation in the course wise such as business law and environmental studies.

The undergraduate level, many of topic and topic and subjects are covered with experienced faculty members from other college's faculty members by inviting them as subject experts to support the implementations of Curriculum. The sign of psycholog

The institution has created academic atmosphere for excellence in studies through use of latest technologies in providing knowledge, to acquire competitive skills and possess right

attitude to ensure academic enrichment and development of students.

y benefit society and enhance our lives and allow people to understand more about how the body and mind work together.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcwtosham.ac.in/images/6/DownloadForms/Forms4774.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

485

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College takes every measure possible to understand the requirements of the students before the beginning of the program. All the students are gathered at the time of admission for counseling and orientation programme so that students are familiar with the different activities of the college. The students with good skills and performance are identified through 'talent contests' organized by the different cultural societies of the college. Teachers during class interaction identify student potential and then try to find better strategies to overcome the gap in knowledge and skills. Teachers are available in college premises as well as on email to clear doubts and council on a one to one basis student select mentor as per their own need.

Teacher before beginning their courses in formerly get the individual differences of all students in the class. Teachers try to give comfortable study material according to the level of knowledge about courses of the students. Some students are the slow learners and some other are advanced learners. The teacher gives some extra work beyond the syllabus to the advanced learner student and for slow learners the teacher try to give remedial teaching for better learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1330	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at GCW Tosham has always been student centric. The students take part in various academic and co-curricular activities within and outside the college. Visits to other institutes, field and educational trips and talks by experts (Extension Lectures) are organized during the year. Students are encouraged for self-study and independent learning. They are given individual projects as well as group projects and class assignments which promote individual and peer learning and team building. Debates, class room discussions, presentations by students encourage participative learning. College has developed various support systems for the students and teachers that expand the learning environment like library. Mentor classes are organized for all students to achieve emotional stability and to enhance decision-making for overall programme. A mentor can form the bond with students in the true sense. We have well committed teaching staff that have the desire to help students beyond who have the desire to help students beyond teaching hours. Objective of mentoring system for students is to minimize drop-outs through personal counseling. It is needless to say that a mentor gets the job satisfaction. Evidence of success of the mentoring system includes better results in the examinations more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ch. Bansilal Govt. College For Women, Tosham (Bhiwani) encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All the teachers of the college are using ICT tools and resources available in the campus. They used LCD Projectors, Slide Sharing, Power point presentation, Google Docs, Google Classroom, Google quiz and Youtube channels. A State Govt. application Shiksha Setu has been very beneficial for all the college students during Lockdown. There are Seven Smart Class Room in the college for effective teaching and learning process for overall development of the students. E-Learning methods help the teachers in developing E-content in different subjects. E-learning study material is developed to meet the learning demands of all the students. Special lectures and seminars are also arranged by inviting experts from different colleges and universities. ICT offers opportunity for teachers to make teaching a more student centered process. It provides greater opportunity for teacher to teacher and student to student communication and collaboration. It gives greater exposure to vocational and workforce skills for students. Access to internet gives student opportunity to a broad range of resources to conduct research in different ways.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The orientation program held at the beginning of every year to inform the students of the evaluation process and the schedule. Before the session starts, teaching lesson plans are prepared and discussed along with the mode of continuous internal evaluation. Guidelines for teachers and students for internal assessments are prepared as per the university guidelines.

Dates are displayed on the college notice board for tests and submission of assignments and announced by the faculty in the respective classes at least a week in advance. After checking, assignments and tests are shared with students and making pattern is discussed. They are satisfied with the marks obtained. Transparency and security of evolution system is ensured. The institution has an effective mechanism for redressal of grievances related to internal assessment.

The college ensures complete transparency in internal assessment according to the instructions issued by the affiliated university. The students are familiar about the internal assessment system. Thus the internal assessment is made by the faculty members keeping in mind the following aspects of student's performance during the semester:

1. Class attendance
2. Class assignments
3. Score in class tests

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college conducts two type of examination external and internal. As part of internal examination, internal assignment and midterm examination are conducted. Internal assignment is conducted with transparency and fairness, a grievances committee consisting comprising of a senior teacher as a convener and other teacher, subject teacher as a committee member to handle the issue related with evaluation process. This grievances committee verify the nature of grievances. Any type of grievances related to university syllabus paper, poor quality of paper, repeated question, wrong question number and careless attitude of checking. All these points are checked properly and also provide more comfortable zone to students. Review on the university question paper made by subject specific faculties to find out the % of toughness of papers. The internal assessment system of our college is also transparent.

Exam in-charge of internal assessment forwards the grievances to the host university. The student also applies for revaluation, verification and for photocopy of answer booklet. Security and transparency of evaluation system is ensured by adopting the university criteria, complete transparency is maintained between students and teaching staff. The institute has an effective mechanism for redressal of grievances pertained to internal assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the orientation program for the first year undergraduate and postgraduate students the program objective is explained program

specific outcomes of all the departments are highlighted. Career option to students after completion of the program and the achievement of the element in the college. The alumni meet are invited so that the students and teacher can interact with each other and can share their views. In alumini meet the student's share how the different courses shape their careers and thus help the other students appreciate the program. This is also an opportunity for the faculty to take feedback on the courses that is needed to be improved and components which will make them more relevant. According to the feedback given by students the college also tries to improve the performance so that the students take benefits in better way. For each course offered by the college unique set of learning outcomes have been defined these are linked to the broad program. The program outcomes of the college are also displayed on the website as well as through magazines and through media or Mass Communication.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year examination results display exemplary performance of GCW Tosham college students who largely occupy the merit position in the CBLU University. To track program outcomes the departments maintain an alumna database and regularly updating information on their current employment and other endeavors. The biggest benchmark is distinguished alumnae. Alumnae are regularly invited to give talks and conduct workshops in the various departments and examines for out course classes. The department track how many of the students who successfully complete the course seek employment or go in for higher studies from the college.

The college magazines and the college's website display the results and performance of the students. The purpose of the program is to guide each student towards attain a broad culture background as a foundation to his or her eventual profession and

to ensure that students develop fundamental skills and a lifelong commitment to learning.

Outcome based education emphasizes on starting what you want your students to be able to do at the end of the program. Assessing the students whether they are able to do what they are expected to do and orienting teaching and other academic processes to facilitate students to do what they are expected to do.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

321

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwtosham.ac.in/images/6/DownloadForms/Forms4774.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Science Society of the college organized College Level Science Exhibition and encouraged and make the students to participate in Science Essay Writing Competitions and Science Quiz Contests etc. sponsored by Haryana State Council for Science & Technology during the last five years (2020-2021) to create deep sense of curiosity among youth to get to the root of the problem, to change the thinking about science, on being convinced and imparting science education through fun and entertainment.

Intra college science exhibition will be held in the respective departments of the college on 19-01-2021 will be held at 12.30 pm in the guidance of Dr. Monika Sheoran (Convener Science Exhibition). The faculty members who will judge the science exhibition are:-

1. Mr. Ashok Kumar
2. Mr.Pardeep Kumar
3. Dr. Sunita Sangwan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is certified that the information about extension activities are carried out in the neighbourhood community; sensitizing students to social issues, for their holistic development, and impact thereof during the session 2020-2021.

The department of Science organized an Inter-College Science Exhibition in the college on 19/01/2021. Students created innovative models on smart cities and presented them in front of the jury. The jury motivated students to come forward and present their models on a bigger platform. The college performed extra-ordinarily and secured a position.

A three days workshop was organized from 21/01/2021 to 23/01/2021 in the premises of Ch. Bansi Lal Govt. College for Women on 'Art and Craft' under Women Cell. The workshop was inaugurated by Dr. Dalip Godara, the worthy Principal who also motivated the students to participate in more numbers in such competitions and sharp their creativity. He further said that in this era of science and technology, art and craft held a different place in our lives, through which we can also earn and support our families. The workshop was conducted by Mrs. Priyanka, an eminent artesian from Bhiwani who taught students stencils making, satinwood glass painting, bottle art, Mysore's famous Surpura Painting and making clay buttons, pendant and other jeweler's items. Students got to learn a lot from this three days' workshop which was indeed helpful in polishing their imagination and creativity to a next level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

254

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college runs on Haryana State government policies and aided by Department of Higher Education. College has tried to comply with almost all the requisite norms provided by the affiliating University CH. BANSILAL UNIVERSITY BHIWANI during the time of granting affiliation of each course in terms of infrastructure of teaching learning materials etc. Each department is provided with required facilities for smooth functioning like class rooms, laboratories register green/white board and duster etc. The entire infrastructure is constituted by the grants provided by the Haryana state Government. The College aims to serve the rural area with its conducive environment for learning and with all over development of students

Following facilities are available for teaching learning activity:

1. Classrooms. 2. Lecture theatre. 3. Laboratories 4. Computer Lab. 5. Girl common room 6. Multipurpose hall 7. Canteen and Lawn 8. Faculty rooms 9. First Aid, Placement cell and NSS 10. Library

There are various classrooms, three lecture theatre and psychology, geography, chemistry, physics, zoology, botany and math laboratory which are fully equipped with required instruments and facilities. There is a conference hall with seating capacity of 30 peoples. A multipurpose hall which is used for the different activities with seating capacity of 800 students is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of cultural activity is to strengthen the personality, unfold the skills, talents and to prepare students to face the problems of real life. The various Cultural activities function and different events like yoga day, women day, Gandhi Jayanti, Independence Day etc. are organized and celebrated in the college campus. The Extra- curricular activities like ,dance, drama , debate, quiz, painting competition are based on social issues .The range of co-curricular activities are rooted in different societies of college like hobby club, mathematics society , library society etc. Each society has faculty members as a staff adviser and students representative who plans to execute the event of their society. The various cultural activities, Sports and games are integral part of institution since the time of its inception. The sports facilities are under the supervision of director of physical education which has rooms for lecture, administration and storage purpose.

Following facilities for gaming and sporting are available in college;-

OUTDOOR; - Running Track, Volley ball court, Kabbadi, long and high jump, javelin and hammer throw etc.

INDOOR;-Chess, Carrom board and Badminton etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.51

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The reading and reference section is spacious and properly ventilated. The Books are classified according to Dewey's decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. User orientation is provided

at the beginning of the year regarding the various facilities services and resources available in the library. For Enhancing security closed circuit camera have also been installed.

Data Requirement for last five years: -

Sr. No.

Description

Response

1.

Name of ILMS Software

SOUL software (Software for University Library)

2.

Nature of automation (fully or partially)

Fully

3.

Version

2.0

4.

Year of Automation

2013

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.6

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of college are facilitated with Wi-Fi, Computers and Printers. College has adequate computer facility for its faculty members. The college has been making consistent efforts to improve IT infrastructure -and facilities as per the requirement. The College regularly upgrades both the software and the hardware facilities as per academic requirements. Computers are replaced periodically. Software's are purchased and licenses upgraded as per requirement. Anti- virus software is upgraded regularly. College provides e-content on all subjects to enrich teaching-learning materials. Institution frequently updates its IT facilities. Computers with i-5 processors and Wi -Fi facility is available in the campus. Our institution is well equipped with computers which were purchased initially in 2008 and since then regular purchasing being done. The college campus is well equipped with CCTV cameras which are being used for monitoring, surveillance and for security purposes. We have 02 finger print reader , 01 TABLETS (for Biometric attendance) in total with upgraded software , 02 D-link Wi-Fi Modem , 02 Wi-Fi data card , 08 lane cable, 8 TB external and hard disk , with sufficient number of PCs with one scanner and 1 speakers. 27 digital signature dongle for ACR. Moreover the staff is determined to deliver technology based lectures as we have 6 smart class rooms and labs which are projector enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the College is to fulfill and upgrade the infrastructural requirements as and when such need arises. Various committees of the College are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Department of Higher Education, Haryana (DHE) is the sanctioning authority of funds for the procurement of different support facilities in the

Govt. Colleges. The college has two types of source of funds i.e. one budgetary provisions from the Government and secondly through utilization of student's funds under the provisions of Haryana Education Code. The Central purchase committees, & Other Committees are constituted by the Principal to finalize/decide the cases of purchase/procurement after seeking requisition & requirement from each Head of the department for all articles related to stores, apparatus, desks/benches/IT equipment's, books and other support facilities and proposal is sent to the Government for approval & sanction of the budget as per the directions & procedure supplied by DHE, Haryana.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

498

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The various societies provide a platform for participation of students in Intra- College as well as intercollege events under the students association. In the college students corporate through college council which has been described under:-

Sports Council

It is to be in the leadership by Bharti who is a student of B.A. 3rd and active participant in sports.

Cultural council

It is conducted in the leadership of Khushbu who B.Com.3rd student.

Academic Council

It is conducted in the leadership Suhana who is B.Sc. 3rd (Medical) student.

Apart from this these students who are the members of the student council, they corporate in RR and CR, they corporate in Bursur Room also and help in DCR work. They help in creating fine list and collection and work under the scheme 'Earn While You Learn' Apart from this the students help in various committees like -- Discipline committee , Refreshment committee, decoration committee etc. The college has a semi-structured calendar for student events within the annual cycle.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has successfully conducted the second annual alumnimeet on 22/10/2021, in which of the occasion. This was a formal function which consists of inauguration, alumni interaction with students, cultural programs followed by delicious Lunch. Approximate 50 Alumni participated the programme.

The salient features of the alumni meet were as follows:

- Collecting and updating information of all alumni and students.
- Encouraging alumni to donate their books for the book bank of the college.
- Strategic plan for the launch of an alumni blog/Google

group for updating information.

- Inviting participation of alumni members in placement assistance.
- During the program alumni highlighted insights of various specializations and industry to the existing batch of students.

Alumni shared their corporate experiences and assured to be in continuous communication with the College for possible financial as well as other support services to the development of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ch. BansiLal Govt. college for Women, Tosham provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. Encouraging enthusiastic, independent thinkers and learners striving for personal growth. The mission of the college is to deepen and extend knowledge about the formation and utilization of human capabilities. Enhance the commitment of staff and student to the centrality of diversity, social justice and democratic citizenship. Provide leadership in the developments of collaborative, professional relationships with schools, organizatios and other institutions focused on the improvement of education in school, communities and workplace sitting. We provide outstanding teaching and service individual

and collective enceuence, collegidity and collaboration. We make every decision to support the career and personal development of our learners. Our curriculum teaching and services demonstrate that we valve the diversified of our learners. We provide lifelong education and training that reduce graduates with skills necessary to sustain individual career success with a global economy. Equipping our students with skills necessary to respond to the opportunities and challenges associated with ever - change societal demographic. We guarantee equal education opportunities without regard to marital status, color, race, religion, national origin or disability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management I keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments in the college. The principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through a quality management system.

Ch. Bansi Lal govt. college for women encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture a participative management as college operations are managed by committees constituted for academic and non academic activities. The leader follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The principal in consultation with the teacher’s council nominates different committees for planning and implementation of different academic, student administration and related policies.

Faculty members are given representation in various committees/cells nominated by the teacher’s council and other committees. Every year the composition of different committees

is changed to ensure a uniform exposure of duties or academic and professional development of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute divided the workloads into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of Principal, and other council members brought out the best possible detailed strategies and its deployment plan.

While formulating the strategic plan and deployment document, care has been taken to involve each and every member, which is vital for success of any organization. The strategic plan and deployment is circulated to all the departments. In the last five years the institution has worked on various strategies which have been accepted and pursued to develop qualitative environment in the college.

These strategies include the creation of ICT based infrastructure in teaching-learning and administration as well as up gradation of Science laboratories, computer facilities and computerization besides, the Institution planned to organize seminars and workshops etc to promote the research culture in the campus. Institution also planned to create sports and cultural infrastructure to increase the participation of the students in sports and cultural activities. In this way, the strategic plan of the Institution reflects the vision and missions to develop the excellence in higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College council: The college council is a collegial, consultative and oversight body designed to serve the good of college. The mission of the council is the development of policies in educational areas and co- curriculum activities. The council has 7 members including senior professors from different department under chairpersonship of principal ma'am.

Administrative set up: The college works under the overall administrative control of higher education department. Honorable principal is the incharge of administrative/academic and curriculum activities at college. he is vested with day to day running of college with his team of departmental heads, teacher's committee, college council and the head clerk to assist his in the discharge of this work.

Functions of various Bodies: the bursar, college campus beautification, eco-club, property and wooden committees take important decision regarding building maintenance, renovation, beautification and other issues related to the college infrastructure. These bodies works with the association of the non teaching staff.

Service Rules, Procedure, Recruitment and Promotion policies: Service rules and procedure are guided by the CBLU, Bhiwani. The rules of state government, higher education dept. and UGC are amended from time to time in this regard.

Grievance redressal mechanism: there are several grievance redressal mechanisms including the antisexual harassment cell with its internal complaints committee; the anti ragging cell, grievance redrassal cell with complaint boxes prominently placed and the full implementation of the right to information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teachers are free to attend/ organize various seminars or workshops.

The teachers also attend short term, add-on courses on methodology, professional courses, etc.

180 days maternity leaves for female employee

15 days paternity leave for first two child to male employee

Ten days of earned leave per year

10 days of casual leave per year is permissible for male employees and 20 for female employees.

Employees are granted an amount of Rs 13000/- per year per

school going child as reimbursement of tuition fees.

Loan for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate.

Conveyance charges incurred for official work are reimbursed as per entitlement.

Study Leave for pursuing higher education is granted to Teachers with salary excluding conveyance allowance.

Academic /Duty leave is granted to teacher for conducting examinations, attend Conference/Seminar/Symposia and official meetings.

Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates.

Non teaching

180 days maternity leaves for female employee

15 days paternity leave for first two child to male employee

Child Care Leave to Women Employees: It is granted for a period of maximum 2 years/730 days.

30 days of earned leave per year

The non-teaching staff members are also encouraged to attend workshops.

Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is well established mechanism for performance appraisal system for teachers in the college. Every year teachers are required to fill ACR in which they are required to give information regarding the university result of the classes they taught, application of new teaching methods in the classes, Research wrote during the year including participation, presentation of Research Papers in National/International Seminars/Conferences, publications of research articles and text books, In-Service training, extra classes for weak students; Contribution in the college activities and in college administration as member of different committees; no. of days spent in admission, teaching, evaluation, examination work; maintain cordial relation with the administration etc. Internally teachers' performance is evaluated on the above indicators. In addition, teachers are also required to minimum score (API Score) spreading over three categories for the promotion under CAS scheme of the UGC and affiliating University. This evaluation is done by IQAC of the college. The same is sent to the University for approval of senior and selection grade of the college. After this it is approved by Director General Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are regularly audited. The bursar scrutinizes and authenticates all the bills/vouchers and cash books. He ensures that the proper purchase procedures are followed before every payment. The college has appointed a chartered accountant, who regularly audits the college accounts. Whenever any audit objection arises, it is noted for compliance and the head of the institution is informed. Head of the institution then undertakes the required corrective measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal sources of funds for the college are, Grants from the state government for salary of staff, development grants received from UGC, development fees collected from students. The grants received from the state government are also under special heads and they are spent for the purposes they are meant. The institution has at its disposal the funds collected from the students. These funds are made use of for the various needs that come up from time to time. All the fees to be received from the students are clearly mentioned in the prospectus of higher education department Haryana to different heads. The Principal, Bursar and the committees of the college monitors the use of resources received from the state government, UGC and fee from the students. Every department prepares the yearly plan and expected expenditure involved and presents it to the Principal. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed. The payments are released after delivery of respective goods. It is done as per the terms and conditions mentioned in purchase order. All transactions have transparency through bills and vouchers. The bill payments are passed after testing and verification of items. Only authorized persons operate the transaction through bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell was established in this college on and since it has become a magnified force for improves in quality by working out intervention strategies to overcome deficiency and enhance quality. All the quality assurance measure across academic planning and administrative area governed implemented and supervise the IQAC. The IQAC has introduced institutional academic calendar to full fill the aim of meaningful to student and a path lamp for staff members.

Several initiatives as an academic calendar, feedback system add on course, promotion to research etc., have been taken by IQAC. With the help of RUSA and state grant, efforts have been made to develop research infrastructure like laboratory, advance equipment, modern ICT gadget, access to electronic learning etc.

The IQAC work for development of quality standards for various academic and administrative academic activities of institution. Faculty members are provided leaves to participate in short term courses and various workshops to enrich their level of knowledge and wisdom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process infrastructure and methodologies of working and student results at periodic intervals through various committees like academic committee, internal assessment committee. These committee monitor student's internal assessment and attendance periodically. Students takes participate in "Rajgar mela" through placement cell. Mentorship classes are given to students to enhance their personality, decision making ability and counseling on every second and fourth student of every month during all session. Student pass % in most of the course is more then university pass %. Though the student in college admitted from socio economic and cultural environment so they are differ in linguistic and academic ability. Remedial classes are taken by respective teacher to bridge the gap between high performer and weaker students, where in students are tutored again to improve their performance in forth coming examination. Laboratories and practical classes are arranged up for student of science stream to achieve institutional goal. Institution academic calendar, curricular activities, suggestions and feedbacks are available at institution website. Seminar, workshop, faculty enrichment programmes and training for faculty and for students as well as.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the college campus so many facilities are provided for the girl students, so that the every girl student feels safe in the college. When the fresher students come in College, they are so anxious for her safety. But the college gave her safety and security. Women PCR is also available for the securities of girl students. If the any girl students got injured, there are first aid facilities are also available in the campus. Anti - ragging cell in the also provide in the campus so that the fresher student feel safe from the senior students.

The teacher and the institute can encourage the development of effective maturity in adolescents by providing the counselling to provide atmosphere in class/college that permit the students to admit the feeling she is experiencing. Campus provides the counselling session to train students in self-control of emotions to provide with the variety of opportunities to participants college activities leading towards the acceptance of responsibilities.

The college common room is a real paradise for the students. This is the place where students are absolutely free. Students enjoy there break time. They find relaxation and recreation there. Common room have a lot of book shelf and a huge amount of books regarding the syllabus and competitive exams are there. In between the classes students have long conversation.

File Description	Documents
Annual gender sensitization action plan	http://gcwtosham.ac.in/images/6/DownloadForms/Forms4776.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwtosham.ac.in/images/6/DownloadForms/Forms4777.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: There is a proper process of solid waste

management adopted by college. There are 27 dustbins located on various positions like girl's lawn, corridors, near to labs etc. Through these dustbins all solid waste stock upon, a government dust van visit frequently (2 or 3 days) in college through which all collected solid-waste carry to a proper location established by Gram Panchayat of Tosham near to bye-pass. All students along with teachers are advised to put the waste in dustbins. All academic buildings, labs and surroundings are cleaned everyday and sweepers separate out waste and dispose accordingly. Office is advised to work paperless, single side used papers are reused for writing and printings.

Liquid Waste Management: Liquid waste is also managed in a proper way by institution. College has 16 washrooms and 5 labs through which all liquid waste reaches to sink pipes and drains into sewer. The laboratory attendants dispose off all hazardous liquid waste in concerned labs, in sewerage tank after absolute dilution.

E-Waste Management: College has adopted a proper mechanism to dispose off all E-waste. A committee of 3 members was constituted to identify various unservicable articles covered under this waste. The waste from computer lab like CD is used by students for decoartion in college fest and other functions. All E-waste are carried by rickshaw and clamp into hole which is digged nearly playground.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our country has a long history wherein people of diverse faith, cultural background, speaking different languages and having various regional and communal differences such as linguistic, socio-economic live in harmony. India is known as unique example

of unity in diversity. This college is situated in a unique natural location and is fed by the students from far and wide surrounding areas, makes it a microcosm in itself. All the institutional efforts, whether administrative or academic emphasise to provide an inclusive environment where in tolerance and harmony towards cultural and regional or any other diversity are at the fore front. Our College has formed an Anti-Ragging committee which tries to maintain harmony and brotherhood among students by preventing them not to indulge in any kind of disharmonious activities like teasing, scolding and threatening on the basis of caste, colour, region, religion and rank. Besides, code of conduct is followed in every sphere of college activities. Students come from different castes, religions, regions, values but they stay united to celebrate the learning atmosphere of the college. In fact, the college endeavours to instil among students a sense of belongingness among themselves and respect of diverse faiths and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Republic Day was celebrated in the college on 26th Jan every year. Principal of the college inaugurated the function with flag hoisting which was followed by patriotic speeches, songs, poems and dances by staff members and students of the college. International women day was celebrated in the college on 8th March every year. The day aimed to help nations worldwide eliminate discrimination against women. It is celebrated on 8th March every year in honour of their remarkable contribution to our society.

All staff members and students participated in this program with great enthusiasm. Independence day was celebrated in the college on 15th August every year. Principal of the college inaugurated the function with flag hoisting which was followed by patriotic speeches, songs, poems and dances by staff members and students of the college. It is celebrated on 15th Aug. commemorating the nations Independence from United Kingdom on 15th Aug. 1947. It

is observed throughout the India with flag hoisting ceremonies, parades and cultural events. Teacher's day was celebrated on 5th Sept. every year to honour Dr. Sarvepalli Radhakrishnan as it is his birth anniversary. Teachers are known to shape the mind of youth and without knowledge no one can exist in this world.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ch. Bansi Lal Govt. College for Women is one of the leading centers of excellence in Haryana. Our college celebrates

National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

We are following one of the best practices in the area of sports to fulfill the needs & aspirations of students as well as society with the Title as "PLAY HIT STAY FIT".

2. Objectives:

To development of lifelong physical activities among student

groups.

To recognize the every student hidden talent and inner potential.

To provide an environment for physical development of the students.

To provide opportunity to the student to showcase their talent in sports field.

To promote sportsmanship among students by organizing various sports activities

To provide a diverse range of opportunities for participation in sport and physical activity.

To promote linkage between college and communities.

To Develop physical talents to their maximum potential.

To Engage in competitive activities, while promoting sound health, safety, and physical fitness.

To develop trust and accept the responsibility that comes with earning trust from others.

To Create a positive rallying point for the college in order to help them develop team spirit and loyalty.

File Description	Documents
Best practices in the Institutional website	http://gcwtosham.ac.in/images/6/DownloadForms/Forms1706.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Higher education plays a vital role in all over development of

all students. The institution i.e. colleges or universities provide a suitable platform for over-all development. So, our institution tries to provide all that facilities which are helpful for student's welfare. Hence, institutional distinctiveness is "Student Welfare Oriented". College is very rich in its socio-cultural events which are organized time to time for their welfare. The institution organises all socio-cultural functions of personality development like (Quiz, debate, declamation) educational activities, (Dance, Songs, Drama, poem et) cultural activities, various males on the occasion of Diwali/Holi also celebrates by institution which enhances social coherence as well as communal harmony among students and aware about our socio-cultural traditional values, (seminar and workshops) related to career oriented organises by extension lecture.

Institution, extension lectures on various social issues for moral development organises each year. Programmes such as 'Yaadkrokbani, shahidokonamaan', Republic Day, Independence day, run for unity etc. organises for national integrity. Functions such as prafulutsav, Umang, organises for the welfare of students. These all type of functions mainly focus on overall development of students. Institution organises also annual function through which prize distribution to brilliant students given in the field of athlete, academic and others areas.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college in accordance with prescribed norms. Some of the senior professors of our college are members of Board of studies in the university and they provide their useful suggestions related to curriculum planning in the BOS meetings of their respective departments. In the beginning of academic session, departmental meetings are held amongst faculty of respective departments in which the topics related to the syllabus are distributed to the teachers after consultation. College administration provides a well-designed routine/schedule/ time table for each year/semester for both UG and PG Classes. Teachers deliver their lectures according to the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library which is fully automated & has open access system separately for the benefit of the students and teachers. A large number of news-papers/magazines/Journals (Science, Arts and Commerce) are subscribed by our college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the principal in the consultation with HOD(s) in the beginning of the academic session where the students are apprised of academic calendar and the same is uploaded on the college website and displayed on notice boards and at strategic locations. Only the head of the institution can incorporate minor changes in the academic calendar which he she may deem fit considering the unforeseen circumstances. The schedule for all examinations is given in

academic calendar; assignments are submitted by the students as per the dates given in academic calendar. The course subject teacher announces a lesson plan which is also displayed outside every class according to the lectures/ periods. Display of marks is also per the schedule given in academic calendar. It also displays a tentative schedule for seminar, guest lectures, industrial visits, training programs, professional society activities to be conducted as per time table or in the last week of the month or on Saturday. Programs like FDP's, STTP's, Workshops, Conferences for the teaching faculty, training programmes for the non-teaching and meeting of stakeholders etc. to be conducted in the month of April to June and October to December preferably.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government College for women, Tosham has a strong ancestry of integrating professional ethics into the curriculum. The college has always paid a special attention to marginalised plan and the inequalities and inequalities existing in the society. The transaction of various courses has a strong focus on research methodology, economic development, entrepreneurship of small scale business as well as Gender Empowerment. Sustainable development and resource programmes of government are integral part of our courses at UG and PG levels. The curriculum facilities awareness on health, cleanliness, self protection, leadership qualities and self motivation in the course wise such as business law and environmental studies.

The undergraduate level, many of topic and topic and subjects are covered with experienced faculty members from other college's faculty members by inviting them as subject experts to support the implementations of Curriculum. The sign of psycholog

The institution has created academic atmosphere for excellence in studies through use of latest technologies in providing knowledge, to acquire competitive skills and possess right attitude to ensure academic enrichment and development of students.

y benefit society and enhance our lives and allow people to understand more about how the body and mind work together.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcwtosham.ac.in/images/6/DownloadForms/Forms4774.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

485

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College takes every measure possible to understand the requirements of the students before the beginning of the program. All the students are gathered at the time of admission for counseling and orientation programme so that students are familiar with the different activities of the college. The students with good skills and performance are identified through 'talent contests' organized by the different cultural societies of the college. Teachers during class interaction identify student potential and then try to find better strategies to overcome the gap in knowledge and skills. Teachers are available in college premises as well as on email to clear doubts and council on a one to one basis student select mentor as per their own need.

Teacher before beginning their courses in formerly get the individual differences of all students in the class. Teachers try to give comfortable study material according to the level of knowledge about courses of the students. Some students are the slow learners and some other are advanced learners. The teacher gives some extra work beyond the syllabus to the advanced learner student and for slow learners the teacher try to give remedial teaching for better learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1330	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at GCW Tosham has always been student centric. The students take part in various academic and co-curricular activities within and outside the college. Visits to other institutes, field and educational trips and talks by experts (Extension Lectures) are organized during the year. Students are encouraged for self-study and independent learning. They are given individual projects as well as group projects and class assignments which promote individual and peer learning and team building. Debates, class room discussions, presentations by students encourage participative learning. College has developed various support systems for the students and teachers that expand the learning environment like library. Mentor classes are organized for all students to achieve emotional stability and to enhance decision-making for overall programme. A mentor can form the bond with students in the true sense. We have well committed teaching staff that have the desire to help students beyond who have the desire to help students beyond teaching hours. Objective of mentoring system for students is to minimize drop-outs through personal counseling. It is needless to say that a mentor gets the job satisfaction. Evidence of success of the mentoring system includes better results in the examinations more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ch. Bansilal Govt. College For Women, Tosham (Bhiwani) encourages intensive use of ICT enabled tools including

online resources for effective teaching and learning process. All the teachers of the college are using ICT tools and resources available in the campus. They used LCD Projectors, Slide Sharing, Power point presentation, Google Docs, Google Classroom, Google quiz and Youtube channels. A State Govt. application Shiksha Setu has been very beneficial for all the college students during Lockdown. There are Seven Smart Class Room in the college for effective teaching and learning process for overall development of the students. E-Learning methods help the teachers in developing E-content in different subjects. E-learning study material is developed to meet the learning demands of all the students. Special lectures and seminars are also arranged by inviting experts from different colleges and universities. ICT offers opportunity for teachers to make teaching a more student centered process. It provides greater opportunity for teacher to teacher and student to student communication and collaboration. It gives greater exposure to vocational and workforce skills for students. Access to internet gives student opportunity to a broad range of resources to conduct research in different ways.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
48	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
17	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
213	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The orientation program held at the beginning of every year to inform the students of the evaluation process and the schedule. Before the session starts, teaching lesson plans are prepared and discussed along with the mode of continuous internal evaluation. Guidelines for teachers and students for internal assessments are prepared as per the university guidelines.

Dates are displayed on the college notice board for tests and submission of assignments and announced by the faculty in the respective classes at least a week in advance. After checking, assignments and tests are shared with students and making pattern is discussed. They are satisfied with the marks obtained. Transparency and security of evolution system is ensured. The institution has an effective mechanism for redressal of grievances related to internal assessment.

The college ensures complete transparency in internal assessment according to the instructions issued by the affiliated university. The students are familiar about the internal assessment system. Thus the internal assessment is made by the faculty members keeping in mind the following aspects of student's performance during the semester:

1. Class attendance
2. Class assignments
3. Score in class tests

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college conducts two type of examination external and internal. As part of internal examination, internal assignment and midterm examination are conducted. Internal

assignment is conducted with transparency and fairness, a grievances committee consisting comprising of a senior teacher as a convener and other teacher, subject teacher as a committee member to handle the issue related with evaluation process. This grievances committee verify the nature of grievances. Any type of grievances related to university syllabus paper, poor quality of paper, repeated question, wrong question number and careless attitude of checking. All these points are checked properly and also provide more comfortable zone to students. Review on the university question paper made by subject specific faculties to find out the % of toughness of papers. The internal assessment system of our college is also transparent.

Exam in-charge of internal assessment forwards the grievances to the host university. The student also applies for revaluation, verification and for photocopy of answer booklet. Security and transparency of evaluation system is ensured by adopting the university criteria, complete transparency is maintained between students and teaching staff. The institute has an effective mechanism for redressal of grievances pertained to internal assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the orientation program for the first year undergraduate and postgraduate students the program objective is explained program specific outcomes of all the departments are highlighted. Career option to students after completion of the program and the achievement of the element in the college. The alumni meet are invited so that the students and teacher can interact with each other and can share their views. In alumini meet the student's share how the different courses shape their careers and thus help the other students appreciate the program. This is also an opportunity for the faculty to take feedback on the courses that is needed to be improved and components which will make them more relevant.

According to the feedback given by students the college also tries to improve the performance so that the students take benefits in better way. For each course offered by the college unique set of learning outcomes have been defined these are linked to the broad program. The program outcomes of the college are also displayed on the website as well as through magazines and through media or Mass Communication.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year examination results display exemplary performance of GCW Tosham college students who largely occupy the merit position in the CBLU University. To track program outcomes the departments maintain an alumna database and regularly updating information on their current employment and other endeavors. The biggest benchmark is distinguished alumnae. Alumnae are regularly invited to give talks and conduct workshops in the various departments and examines for out course classes. The department track how many of the students who successfully complete the course seek employment or go in for higher studies from the college.

The college magazines and the college's website display the results and performance of the students. The purpose of the program is to guide each student towards attain a broad culture background as a foundation to his or her eventual profession and to ensure that students develop fundamental skills and a lifelong commitment to learning.

Outcome based education emphasizes on starting what you want your students to be able to do at the end of the program. Assessing the students whether they are able to do what they are expected to do and orienting teaching and other academic processes to facilitate students to do what they are expected to do.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

321

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwtosham.ac.in/images/6/DownloadForms/Forms4774.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Science Society of the college organized College Level Science Exhibition and encouraged and make the students to participate in Science Essay Writing Competitions and Science Quiz Contests etc. sponsored by Haryana State Council for Science & Technology during the last five years (2020-2021) to create deep sense of curiosity among youth to get to the root of the problem, to change the thinking about science, on being convinced and imparting science education through fun and entertainment.

Intra college science exhibition will be held in the respective departments of the college on 19-01-2021 will be held at 12.30 pm in the guidance of Dr. Monika Sheoran (Convener Science Exhibition). The faculty members who will judge the science exhibition are:-

1. Mr. Ashok Kumar
2. Mr. Pardeep Kumar
3. Dr. Sunita Sangwan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is certified that the information about extension activities are carried out in the neighbourhood community; sensitizing students to social issues, for their holistic development, and impact thereof during the session 2020-2021.

The department of Science organized an Inter-College Science Exhibition in the college on 19/01/2021. Students created innovative models on smart cities and presented them in front of the jury. The jury motivated students to come forward and present their models on a bigger platform. The college performed extra-ordinarily and secured a position.

A three days workshop was organized from 21/01/2021 to 23/01/2021 in the premises of Ch. Bansi Lal Govt. College for Women on 'Art and Craft' under Women Cell. The workshop was inaugurated by Dr. Dalip Godara, the worthy Principal who also motivated the students to participate in more numbers in such competitions and sharp their creativity. He further said that in this era of science and technology, art and craft held a different place in our lives, through which we can also earn and support our families. The workshop was conducted by Mrs. Priyanka, an eminent artesian form Bhiwani who taught students stencils making, satinwood glass painting, bottle art, Mysore's famous Surpura Painting and making clay buttons, pendant and other jeweler's items. Students got to learn a lot form this three days' workshop which was indeed helpful in polishing their imagination and creativity to a next level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

254

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Our college runs on Haryana State government policies and aided by Department of Higher Education. College has tried to comply with almost all the requisite norms provided by the affiliating University CH. BANSILAL UNIVERSITY BHIWANI during the time of granting affiliation of each course in terms of infrastructure of teaching learning materials etc. Each department is provided with required facilities for smooth functioning like class rooms, laboratories register green/white board and duster etc. The entire infrastructure is constituted by the grants provided by the Haryana state Government. The College aims to serve the rural area with its conducive environment for learning and with all over development of students

Following facilities are available for teaching learning activity:

1. Classrooms. 2. Lecture theatre. 3. Laboratories 4. Computer Lab. 5. Girl common room 6. Multipurpose hall 7. Canteen and Lawn 8. Faculty rooms 9. First Aid, Placement cell and NSS 10. Library

There are various classrooms, three lecture theatre and psychology, geography, chemistry, physics, zoology, botany and math laboratory which are fully equipped with required instruments and facilities. There is a conference hall with seating capacity of 30 peoples. A multipurpose hall which is used for the different activities with seating capacity of

800 students is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of cultural activity is to strengthen the personality, unfold the skills, talents and to prepare students to face the problems of real life. The various Cultural activities function and different events like yoga day, women day, Gandhi Jayanti, Independence Day etc. are organized and celebrated in the college campus. The Extra-curricular activities like ,dance, drama , debate, quiz, painting competition are based on social issues .The range of co-curricular activities are rooted in different societies of college like hobby club, mathematics society , library society etc. Each society has faculty members as a staff adviser and students representative who plans to execute the event of their society. The various cultural activities, Sports and games are integral part of institution since the time of its inception. The sports facilities are under the supervision of director of physical education which has rooms for lecture, administration and storage purpose.

Following facilities for gaming and sporting are available in college;-

OUTDOOR; - Running Track, Volley ball court, Kabbadi, long and high jump, javelin and hammer throw etc.

INDOOR;-Chess, Carrom board and Badminton etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as

smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

9.51

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The reading and reference section is spacious and properly ventilated. The Books are classified according to Dewey's decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being

bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. For Enhancing security closed circuit camera have also been installed.

Data Requirement for last five years: -

Sr. No.

Description

Response

1.

Name of ILMS Software

SOUL software (Software for University Library)

2.

Nature of automation (fully or partially)

Fully

3.

Version

2.0

4.

Year of Automation

2013

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
2.6	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
55	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of college are facilitated with Wi-Fi, Computers and Printers. College has adequate computer facility for its faculty members. The college has been making consistent efforts to improve IT infrastructure -and facilities as per the requirement. The College regularly upgrades both the software and the hardware facilities as per academic requirements. Computers are replaced periodically. Software's are purchased and licenses upgraded as per requirement. Anti- virus software is upgraded regularly. College provides e-content on all subjects to enrich teaching-learning materials. Institution frequently updates its IT facilities. Computers with i-5 processors and Wi -Fi facility is available in the campus. Our institution is well equipped with computers which were purchased initially in 2008 and since then regular purchasing being done. The college campus is well equipped with CCTV cameras which are being used for monitoring, surveillance and for security purposes. We have 02 finger print reader , 01 TABLETS (for Biometric attendance) in total with upgraded software , 02 D-link Wi-Fi Modem , 02 Wi-Fi data card , 08 lane cable, 8 TB external and hard disk , with sufficient number of PCs with one scanner and 1 speakers. 27 digital signature dongle for ACR. Moreover the staff is determined to deliver technology based lectures as we have 6 smart class rooms and labs which are projector enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the College is to fulfill and upgrade the infrastructural requirements as and when such need arises. Various committees of the College are constituted to plan and

ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Department of Higher Education, Haryana (DHE) is the sanctioning authority of funds for the procurement of different support facilities in the Govt. Colleges. The college has two types of source of funds i.e. one budgetary provisions from the Government and secondly through utilization of student's funds under the provisions of Haryana Education Code. The Central purchase committees, & Other Committees are constituted by the Principal to finalize/decide the cases of purchase/procurement after seeking requisition & requirement from each Head of the department for all articles related to stores, apparatus, desks/benches/IT equipment's, books and other support facilities and proposal is sent to the Government for approval & sanction of the budget as per the directions & procedure supplied by DHE, Haryana.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

498

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The various societies provide a platform for participation of students in Intra- College as well as intercollege events under the students association. In the college students corporate through college council which has been described under:-

Sports Council

It is to be in the leadership by Bharti who is a student of B.A. 3rd and active participant in sports.

Cultural council

It is conducted in the leadership of Khushbu who B.Com.3rd student.

Academic Council

It is conducted in the leadership Suhana who is B.Sc. 3rd (Medical) student.

Apart from this these students who are the members of the student council, they corporate in RR and CR, they corporate in Bursur Room also and help in DCR work. They help in creating fine list and collection and work under the scheme 'Earn While You Learn' Apart from this the students help in various committees like -- Discipline committee , Refreshment committee, decoration committee etc. The college has a semi-structured calendar for student events within the annual cycle.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has successfully conducted the second annual alumnimeet on 22/10/2021, in which of the occasion. This was a formal function which consists of inauguration, alumni interaction withstudents, cultural programs followed by delicious Lunch. Approximate 50 Alumni participated

theprogramme.

The salient features of the alumni meet were as follows:

- Collecting and updating information of all alumni and students.
- Encouraging alumni to donate their books for the book bank of the college.
- Strategic plan for the launch of an alumni blog/Google group for updating information.
- Inviting participation of alumni members in placement assistance.
- During the program alumni highlighted insights of various specializations and industry to the existing batch of students.

Alumni shared their corporate experiences and assured to be in continuous communication with the College for possible financial as well as other support services to the development of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ch. BansiLal Govt. college for Women, Tosham provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. Encouraging enthusiastic, independent

thinkers and learners striving for personal growth. The mission of the college is to deepen and extend knowledge about the formation and utilization of human capabilities. Enhance the commitment of staff and student to the centrality of diversity, social justice and democratic citizenship. Provide leadership in the developments of collaborative, professional relationships with schools, organizations and other institutions focused on the improvement of education in school, communities and workplace setting. We provide outstanding teaching and service individual and collective encouragement, collegiality and collaboration. We make every decision to support the career and personal development of our learners. Our curriculum teaching and services demonstrate that we value the diversified of our learners. We provide lifelong education and training that reduce graduates with skills necessary to sustain individual career success with a global economy. Equipping our students with skills necessary to respond to the opportunities and challenges associated with ever - change societal demographic. We guarantee equal education opportunities without regard to marital status, color, race, religion, national origin or disability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management I keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments in the college. The principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through a quality management system.

Ch. Bansi Lal govt. college for women encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture a participative management as college operations are

managed by committees constituted for academic and non academic activities. The leader follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The principal in consultation with the teacher’s council nominates different committees for planning and implementation of different academic, student administration and related policies.

Faculty members are given representation in various committees/cells nominated by the teacher’s council and other committees. Every year the composition of different committees is changed to ensure a uniform exposure of duties or academic and professional development of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute divided the workloads into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of Principal, and other council members brought out the best possible detailed strategies and its deployment plan.

While formulating the strategic plan and deployment document, care has been taken to involve each and every member, which is vital for success of any organization. The strategic plan and deployment is circulated to all the departments. In the last five years the institution has worked on various strategies which have been accepted and pursued to develop qualitative environment in the college.

These strategies include the creation of ICT based infrastructure in teaching-learning and administration as well as up gradation of Science laboratories, computer

facilities and computerization besides, the Institution planned to organize seminars and workshops etc to promote the research culture in the campus. Institution also planned to create sports and cultural infrastructure to increase the participation of the students in sports and cultural activities. In this way, the strategic plan of the Institution reflects the vision and missions to develop the excellence in higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College council: The college council is a collegial, consultative and oversight body designed to serve the good of college. The mission of the council is the development of policies in educational areas and co- curriculum activities. The council has 7 members including senior professors from different department under chairpersonship of principal ma'am.

Administrative set up: The college works under the overall administrative control of higher education department. Honorable principal is the incharge of administrative/academic and curriculum activities at college. he is vested with day to day running of college with his team of departmental heads, teacher's committee, college council and the head clerk to assist his in the discharge of this work.

Functions of various Bodies: the bursar, college campus beautification, eco-club, property and wooden committees take important decision regarding building maintenance, renovation, beautification and other issues related to the college infrastructure. These bodies works with the

association of the non teaching staff.

Service Rules, Procedure, Recruitment and Promotion policies:
Service rules and procedure are guided by the CBLU, Bhiwani. The rules of state government, higher education dept. and UGC are amended from time to time in this regard.

Grievance redressal mechanism: there are several grievance redressal mechanisms including the antisexual harassment cell with its internal complaints committee; the anti ragging cell, grievance redressal cell with complaint boxes prominently placed and the full implementation of the right to information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teachers are free to attend/ organize various seminars or

workshops.

The teachers also attend short term, add-on courses on methodology, professional courses, etc.

180 days maternity leaves for female employee

15 days paternity leave for first two child to male employee

Ten days of earned leave per year

10 days of casual leave per year is permissible for male employees and 20 for female employees.

Employees are granted an amount of Rs 13000/- per year per school going child as reimbursement of tuition fees.

Loan for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate.

Conveyance charges incurred for official work are reimbursed as per entitlement.

Study Leave for pursuing higher education is granted to Teachers with salary excluding conveyance allowance.

Academic /Duty leave is granted to teacher for conducting examinations, attend Conference/Seminar/Symposia and official meetings.

Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates.

Non teaching

180 days maternity leaves for female employee

15 days paternity leave for first two child to male employee

Child Care Leave to Women Employees: It is granted for a period of maximum 2 years/730 days.

30 days of earned leave per year

The non-teaching staff members are also encouraged to attend

workshops .

Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is well established mechanism for performance appraisal system for teachers in the college. Every year teachers are required to fill ACR in which they are required to give

information regarding the university result of the classes they taught, application of new teaching methods in the classes, Research wrote during the year including participation, presentation of Research Papers in National/International Seminars/Conferences, publications of research articles and text books, In-Service training, extra classes for weak students; Contribution in the college activities and in college administration as member of different committees; no. of days spent in admission, teaching, evaluation, examination work; maintain cordial relation with the administration etc. Internally teachers' performance is evaluated on the above indicators. In addition, teachers are also required to minimum score (API Score) spreading over three categories for the promotion under CAS scheme of the UGC and affiliating University. This evaluation is done by IQAC of the college. The same is sent to the University for approval of senior and selection grade of the college. After this it is approved by Director General Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are regularly audited. The bursar scrutinizes and authenticates all the bills/vouchers and cash books. He ensures that the proper purchase procedures are followed before every payment. The college has appointed a chartered accountant, who regularly audits the college accounts. Whenever any audit objection arises, it is noted for compliance and the head of the institution is informed. Head of the institution then undertakes the required corrective measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal sources of funds for the college are, Grants from the state government for salary of staff, development grants received from UGC, development fees collected from students. The grants received from the state government are also under special heads and they are spent for the purposes they are meant. The institution has at its disposal the funds collected from the students. These funds are made use of for the various needs that come up from time to time. All the fees to be received from the students are clearly mentioned in the prospectus of higher education department Haryana to different heads. The Principal, Bursar and the committees of the college monitors the use of resources received from the state government, UGC and fee from the students. Every department prepares the yearly plan and expected expenditure involved and presents it to the Principal. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and

account officer, accordingly the quotations called and after the negotiations purchase order are placed. The payments are released after delivery of respective goods. It is done as per the terms and conditions mentioned in purchase order. All transactions have transparency through bills and vouchers. The bill payments are passed after testing and verification of items. Only authorized persons operate the transaction through bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell was established in this college on and since it has become a magnified force for improves in quality by working out intervention strategies to overcome deficiency and enhance quality. All the quality assurance measure across academic planning and administrative area governed implemented and supervise the IQAC. The IQAC has introduced institutional academic calendar to full fill the aim of meaningful to student and a path lamp for staff members.

Several initiatives as an academic calendar, feedback system add on course, promotion to research etc., have been taken by IQAC. With the help of RUSA and state grant, efforts have been made to develop research infrastructure like laboratory, advance equipment, modern ICT gadget, access to electronic learning etc.

The IQAC work for development of quality standards for various academic and administrative academic activities of institution. Faculty members are provided leaves to participate in short term courses and various workshops to enrich their level of knowledge and wisdom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process infrastructure and methodologies of working and student results at periodic intervals through various committees like academic committee, internal assessment committee. These committee monitor student's internal assessment and attendance periodically. Students takes participate in "Rajgar mela" through placement cell. Mentorship classes are given to students to enhance their personality, decision making ability and counseling on every second and fourth student of every month during all session. Student pass % in most of the course is more then university pass %. Though the student in college admitted from socio economic and cultural environment so they are differ in linguistic and academic ability. Remedial classes are taken by respective teacher to bridge the gap between high performer and weaker students, where in students are tutored again to improve their performance in forth coming examination. Laboratories and practical classes are arranged up for student of science stream to achieve institutional goal. Institution academic calendar, curricular activities, suggestions and feedbacks are available at institution website. Seminar, workshop, faculty enrichment programmes and training for faculty and for students as well as.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the college campus so many facilities are provided for the girl students, So that the every girl student feels safe in the college. When the fresher students come in College, they are so anxious for her safety. But the college gave her safety and security. Women PCR is also available for the securities of girl students. If the any girl students got injured, there are first aid facilities are also available in the campus. Anti - ragging cell in the also provide in the campus so that the fresher student feel safe from the senior students.

The teacher and the institute can encourage the development of effective maturity in adolescents by providing the counselling to provide atmosphere in class/college that permit the students to admit the feeling she is experiencing. Campus provides the counselling session to train students in self-control of emotions to provide with the variety of opportunities to participants college activities leading towards the acceptance of responsibilities.

The college common room is a real paradise for the students. This is the place where students are absolutely free. Students enjoy their break time. They find relaxation and recreation there. Common rooms have a lot of bookshelves and a huge amount of books regarding the syllabus and competitive exams are there. In between the classes students have long conversations.

File Description	Documents
Annual gender sensitization action plan	http://gcwtosham.ac.in/images/6/DownloadForms/Forms4776.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwtosham.ac.in/images/6/DownloadForms/Forms4777.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: There is a proper process of solid waste management adopted by college. There are 27 dustbins located on various positions like girls' lawn, corridors, near to labs etc. Through these dustbins all solid waste stock up, a government dust van visits frequently (2 or 3 days) in college through which all collected solid-waste is carried to a proper location established by Gram Panchayat of

Tosham near to bye-pass. All students along with teachers are advised to put the waste in dustbins. All academic buildings, labs and surroundings are cleaned everyday and sweepers separate out waste and dispose accordingly. Office is advised to work paperless, single side used papers are reused for writing and printings.

Liquid Waste Management: Liquid waste is also managed in a proper way by institution. College has 16 washrooms and 5 labs through which all liquid waste reaches to sink pipes and drains into sewer. The laboratory attendants dispose off all hazardous liquid waste in concerned labs, in sewerage tank after absolute dilution.

E-Waste Management: College has adopted a proper mechanism to dispose off all E-waste. A committee of 3 members was constituted to identify various unservicable articles covered under this waste. The waste from computer lab like CD is used by students for decoartion in college fest and other functions. All E-waste are carried by rickshaw and clamp into hole which is digged nearly playground.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 520 629">File Description</th> <th data-bbox="520 566 1366 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 520 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="520 629 1366 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 734 520 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="520 734 1366 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 875 520 943">Any other relevant documents</td> <td data-bbox="520 875 1366 943" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1435 520 1498">File Description</th> <th data-bbox="520 1435 1366 1498">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1498 520 1639">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="520 1498 1366 1639" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1639 520 1744">Certification by the auditing agency</td> <td data-bbox="520 1639 1366 1744" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1744 520 1850">Certificates of the awards received</td> <td data-bbox="520 1744 1366 1850" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1850 520 1955">Any other relevant information</td> <td data-bbox="520 1850 1366 1955" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built</p>	<p>C. Any 2 of the above</p>										

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our country has a long history wherein people of diverse faith, cultural background, speaking different languages and having various regional and communal differences such as linguistic, socio-economic live in harmony. India is known as unique example of unity in diversity. This college is situated in a unique natural location and is fed by the students from far and wide surrounding areas, makes it a microcosm in itself. All the institutional efforts, whether administrative or academic emphasise to provide an inclusive environment where in tolerance and harmony towards cultural and regional or any other diversity are at the fore front. Our College has formed an Anti-Ragging committee which tries to maintain harmony and brotherhood among students by preventing them not to indulge in any kind of disharmonious activities like teasing, scolding and threatening on the basis of caste, colour, region, religion and rank. Besides,

code of conduct is followed in every sphere of college activities. Students come from different castes, religions, regions, values but they stay united to celebrate the learning atmosphere of the college. In fact, the college endeavours to instil among students a sense of belongingness among themselves and respect of diverse faiths and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Republic Day was celebrated in the college on 26th Jan every year. Principal of the college inaugurated the function with flag hoisting which was followed by patriotic speeches, songs, poems and dances by staff members and students of the college. International women day was celebrated in the college on 8th March every year. The day aimed to help nations worldwide eliminate discrimination against women. It is celebrated on 8th March every year in honour of their remarkable contribution to our society.

All staff members and students participated in this program with great enthusiasm. Independence day was celebrated in the college on 15th August every year. Principal of the college inaugurated the function with flag hoisting which was followed by patriotic speeches, songs, poems and dances by staff members and students of the college. It is celebrated on 15th Aug. commemorating the nations Independence from United Kingdom on 15th Aug. 1947. It is observed throughout the India with flag hoisting ceremonies, parades and cultural events. Teacher’s day was celebrated on 5th Sept. every year to honour Dr. Sarvepalli Radhakrishnan as it is his birth anniversary. Teachers are known to shape the mind of youth and without knowledge no one can exist in this world.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ch. Bansi Lal Govt. College for Women is one of the leading centers of excellence in Haryana. Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of

cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

We are following one of the best practices in the area of sports to fulfill the needs & aspirations of students as well as society with the Title as "PLAY HIT STAY FIT".

2. Objectives:

To development of lifelong physical activities among student groups.

To recognize the every student hidden talent and inner potential.

To provide an environment for physical development of the students.

To provide opportunity to the student to showcase their talent in sports field.

To promote sportsmanship among students by organizing various sports activities

To provide a diverse range of opportunities for participation in sport and physical activity.

To promote linkage between college and communities.

To Develop physical talents to their maximum potential.

To Engage in competitive activities, while promoting sound health, safety, and physical fitness.

To develop trust and accept the responsibility that comes with earning trust from others.

To Create a positive rallying point for the college in order to help them develop team spirit and loyalty.

File Description	Documents
Best practices in the Institutional website	http://gcwtosham.ac.in/images/6/DownloadForms/Forms1706.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Higher education plays a vital role in all over development of all students. The institution i.e. colleges or universities provide a suitable platform for over-all development. So, our institution tries to provide all that facilities which are helpful for student's welfare. Hence, institutional distinctiveness is "Student Welfare

Oriented".College is very rich in its socio-cultural events which are organized time to time for their welfare.The institution organises all socio-cultural functions of personality development like (Quiz, debate, declamation) educational activities, (Dance, Songs, Drama, poem et) cultural activities, various males on the occasion of Diwali/Holi also celebrates by institution which enhances social coherence as well as communal harmony among students and aware about our socio-cultural traditional values, (seminar and workshops) related to career oriented organises by extension lecture.

Institution, extension lectures on various social issues for moral development organises each year. Programmes such as 'Yaadkrokbani, shahidokonamaan', Republic Day, Independence day, run for unity etc. organises for national integrity. Functions such as prafulutsav, Umang, organises for the welfare of students. These all type of functions mainly focus on overall development of students. Institution organises also annual function through which prize distribution to brilliant students given in the field of athlete, academic and others areas.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college plans to provide a value based education through skill development extension lectures for which the college will invite dignitaries from different institutional departments like health, sports, journalism, education, legal forums etc to create awareness regarding democratic and secular principles, conservation of energy and participation in community welfare projects, women empowerment, human Rights etc. The college plans to attain high academic standards by enhancing facilities for sports, NSS, Road cross, introducing new PG Courses. The college also aims to provide better, furnished, ventilated, spacious classroom and offices. The institution has planned to build aluminium partitions to create more classrooms and accommodate students. The college further plans to re-build the main gate

to mark a unique entrance for the students and visitors. The college is also working hard to call for a NAAC accreditation and thus also plans to call the team as soon as possible. The college is working equally hard to get the college register under UGC 12B.