Extended Profile Deviations   Metrics Level Deviations

HEI Name : CH. BANSI LAL GOVERNMENT COLLEGE FOR WOMEN, TOSHAM   Assignment Date : 13/03/2021   Number of Clarifications : 31

AISHE ID : C-28470   Last Date : 28/03/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 1 Attached Documents : 1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/1.2.1_1614781647_3857.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/1.2.1_1614781621_3857.xlsx)	The HEI to provide copy of the letter from the Affiliating University, stating implementation of CBCS. Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the	Supporting Document: dvv 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18679id_dvv 1.2.1.pdf)	No Change
1.4.1	**Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders** **1) Students** **2)Teachers** **3)Employers** **4)Alumni** HEI Input : B. Any 3 of the above Attached Documents : 1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/1.4.1_1614782273_3857.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/1.4.1_1614782283_3857.pdf)	The HEI has NOT provided any link or URL. The same does NOT exist on the college website either. The URL does NOT lead to the feedback page on curriculum. Feedback link is not visible neither on the main page nor under	Supporting Document: dvv 1.4.1 link.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18685id_dvv 1.4.1 link.docx)	No Change

1.4.2	**Feedback process of the Institution may be classified as follows:**	The HEI has not attached any proof in support of feedback processes of the institution for curriculum. The HEI to provide link to action taken report on the website as proof their claim. The analysis of the feedback on	Supporting Document:	No Change
	Options:		dvv 1.4.2	
	1. **Feedback collected, analysed and action taken and feedback available on website**		link.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18686id_dvv 1.4.2 link.docx)	
	2. **Feedback collected, analysed and action has been taken**			
	3. **Feedback collected and analysed**			
	4. **Feedback collected**			
	5. **Feedback not collected**			
	HEI Input : A. Feedback collected, analysed and action taken and feedback available on website			
	Attached Documents :			
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/1.4.2_1614782309_3857.pdf) 2.URL for feedback report (http://gcwtosham.ac.in/images/6/DownloadForms/Forms1688.pdf)			

| 2.1.1 | **Average Enrolment percentage (Average of last five years)** | | | | | | | As per the letter of affiliation, the sanctioned intake is 160 in BSc (med+ non-medical), 330 in BA, 80 in BCom and 40 in MA. HEI to reoncile. | Course No. of Sanctioned Seats B.A. 330 B.Com 80 B.Sc Non Med. 80 B.Sc Med. 60 M.Sc Geog. 40 Total 590 | Changed After Clarification |

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
506	566	637	440	377

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
498	567	632	461	377

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
590	590	708	550	410

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
610	610	708	570	410

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
590	590	700	550	410

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
590	590	700	550	410

Remark : As per the HEI statement in the response dialogue box and the data provided by the HEI during clarification of the observations.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.1.1_1614908885_3857.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.1.1_1615056582_3857.docx)

Supporting Document:
2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18687id_2.1.1.pdf)

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 	2018-19	2017-18	2016-17	2015-16	2014-15
236	236	289	256	222 | Attached Documents : 1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.1.2_1614909439_3857.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.1.2_1615056723_3857.docx)	The HEI must reconcile and provide Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise for fresh admissions and also furnish a certificate that these admissions are actual	Supporting Document: dvv 2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18688id_dvv 2.1.2.pdf)	No Change
2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.2.2_1614921263_3857.pdf)	The HEI to provide the number of regular students on rolls in each of the programs in the latest completed academic year. The HEI to also provide serially numbered, list, Certified by the principal, of the full time teachers along	Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18690id_2.2.2.pdf)	No Change

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	
	    2.3.3.1. Number of mentors
	
	HEI Input : 31
	
	DVV suggested Input : 33
	
	HEI clarification Input : No answer change
	
	Recommended Input : 33
	
	Attached Documents :
	
	1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.3.3_1614921749_3857.pdf)
	2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.3.3_1614921756_3857.pdf)
	3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.3.3_1614922268_3857.pdf)
		The number of students is not as per modified data in 2.1. The HEI may reconcile.	Supporting Document:
			    dvv 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18693id_dvv 2.3.3.pdf)
				DVV Suggestion Recommended

| 2.4.1 | **Average percentage of full time teachers against sanctioned posts during the last five years**

Attached Documents :

1.Year wise full time teachers and sanctioned posts for 5years(Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.4.1_1614922641_3857.xlsx)
2.List of the faculty members authenticated by the Head of HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.4.1_1614924577_3857.pdf) | The HEI has not provided data as per NAAC specifications and essential details are missing. No inference on the faculty on rolls in an AY can be drawn from the HEI data. The date of relieving (for faculty that left) is not | Supporting Document:
dvv 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18694id_dvv 2.4.1.pdf) | No Change |

| 2.4.2 | **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years | The HEI input and the data attached exhibit inconsistency. HEI to verify and provide a list of faculties having Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and | Supporting Document:
dvv 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18695id_dvv 2.4.2.pdf) | HEIs Clarification Accepted |

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	11	11	7

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	12	11	7

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	11	11	7

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	11	11	7

Attached Documents :

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.4.2_1614924964_3857.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/2.4.2_1614925850_3857.pdf)

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input :	The HEI must provide Web-link in the template which redirects to the journal webpage published in the Actual link of UGC for specified journal(s). The details provided by the HEI are not complete with UGC list /the UGC link.	Supporting Document: dvv 3.3.2 list of research papers.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18752id_dvv 3.3.2 list of research papers.xlsx)	No Change

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	3	4	1

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/3.3.2_1614788567_3857.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/3.3.2_1614788574_3857.pdf)

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** HEI Input :	The HEI has not provide supporting documents as per the SOP. Only extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC and off-campus are eligible. The HEI has included	Supporting Document: dvv 3.4.3 link.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18749id_dvv 3.4.3 link.docx)	No Change

2018-19	2017-18	2016-17	2015-16	2014-15
3	9	25	22	8

Attached Documents :

1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/3.4.3_1614881494_3857.pdf)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/3.4.3_1614881487_3857.xlsx)

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**	The HEI has not provide supporting documents as per the SOP. Only extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC and off-campus are eligible as in 3.4.3 are eligible.	Supporting Document: dvv 3.4.4 link.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18750id_dvv 3.4.4 link.docx)	HEIs Clarification Accepted

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
400	675	21809	2434	1160

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
400	675	218	243	116

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
220	222	230	216	235

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
220	222	230	216	235

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/3.4.4_1614881875_3857.pdf)
2.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/3.4.4_1614881871_3857.xlsx)

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**	. The HEI must provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption Only classrooms and/or seminar halls with ICT enabled facilities to be considered here. Labs, offices, conference	Supporting Document: dvv 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18734id_dvv 4.1.3.pdf)	Changed After Clarification

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :   7

Recommended Input :   05

Remark :   As per the HEI statement in the response dialogue box and the data
provided by the HEI during clarification of the observations.
Attached Documents :

1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.1.3_1615105172_3857.xlsx)
2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.1.3_1614877389_3857.pdf)

| 4.1.4 | **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** | The HEI has not provided any account statement as proof but only values. The HEI to provide the relevant items underlined in the audited income and expenditure statement which must be signed by the CA and counter signed by the | Supporting Document:
dvv 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18735id_dvv 4.1.4.pdf) | HEIs Clarification Accepted |

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2.63036	2.09363	9.23653	31.68267	1.7989

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2.6	2.1	9.2	31.7	1.8

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4.58	4.51	5.22	3.24	2.05

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4.58	4.51	5.22	3.24	2.05

Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.1.4_1615058153_3857.xlsx)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.1.4_1615057449_3857.pdf)

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**	The HEI has not provided any account statement as proof but only the values. The HEI has not provide Audited finance documents showing the Annual expenditure for purchase of books and journals year-wise	Supporting Document: dvv 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18738id_dvv 4.2.3.pdf)	No Change

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
.82005	1.24923	1.27769	1.14393	1.17647

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.2.3_1614878171_3857.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.2.3_1614879280_3857.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.2.3_1614878192_3857.pdf)

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)**	The HEI to provide the Number of Computers available for student use only. For this the invoices/ Bills for the purchase of computers during the period of assessment to be provided. HEI must provide attested copies of stock register	Supporting Document: dvv 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18741id_dvv 4.3.2.pdf)	No Change

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.3.2_1614879756_3857.pdf)
2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.3.2_1614879763_3857.pdf)

4.3.3	**Bandwidth of internet connection in the Institution**	Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. Snap shot of speed test for wifi/internet facility will not be considered.	Supporting Document: dvv 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18742id_dvv 4.3.3.pdf)	No Change

HEI Input : C. 10 MBPS – 30 MBPS

Attached Documents :

1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.3.3_1614879835_3857.pdf)
2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.3.3_1614879842_3857.pdf)

| 4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** | The HEI to provide audited income and expenditure statement underlining/ highlighting the items of expenditure incurred on the maintenance of physical and academic support facilities duly certified by the CA/ | Supporting Document:
    dvv 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18743id_dvv 4.4.1.pdf) | HEIs Clarification Accepted |

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9.65687	3.89976	11.31876	10.12845	1.78455

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9.66	3.9	11.32	10.13	1.78

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
78.41	48.59	35.65	30.10	12.40

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
78.41	48.59	35.65	30.10	12.40

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.4.1_1615058770_3857.pdf)
2.Details about assigned budget and expenditure on physical facilities and academic support facilities
(Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/4.4.1_1615058658_3857.xlsx)

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**	Capacity building and skills enhancement is a long drawn process and does not develop as a result of once a year activity. The HEI to provide copy of the circular/ /brochure /reports of the event date wise signed by the coordinator and	Supporting Document: dvv 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18721id_dvv 5.1.3.pdf)	Changed After Clarification

Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :   C. 2 of the above

DVV suggested Input :   E. None of the above

HEI clarification Input :   E. None of the above

Recommended Input :   C. 2 of the above

Remark :   As per the HEI statement in the response dialogue box and the data provided by the HEI during clarification of the observations.

Attached Documents :

1.Details of capability building and skills enhancement initiatives (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.1.3_1614795205_3857.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.1.3_1614846945_3857.pdf)
3.Link to Institutional website (http://gcwtosham.ac.in)

| 5.1.4 | **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** | The HEI has attached the numbers and the activities arbitrarily. The HEI to provide the link. HEI to provide enrollment details and minutes/report of each of the guidance for competitive examinations and career counselling etc | Supporting Document:

dvv 5.1.4
link.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18722id_dvv 5.1.4 link.docx) | DVV Suggestion Recommended |

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
280	310	167	279	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
80	31	117	79	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	23	0	0	17

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
80	31	117	79	0

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.1.4_1614796725_3857.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.1.4_1614796732_3857.pdf)

| 5.1.5 | **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

    1. **Implementation of guidelines of statutory/regulatory bodies**
    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
    3. **Mechanisms for submission of online/offline students' grievances**
    4. **Timely redressal of the grievances through appropriate committees**

HEI Input :   A. All of the above

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.1.5_1615059053_3857.docx)
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.1.5_1614850517_3857.pdf)
3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.1.5_1614847460_3857.pdf) | The HEI has not provided any supporting documents. The HEI to provide the Minutes of the meetings/Report of grievances from the concerned committee for AY 2018-19 and 2019-20. The HEI must provide link to | https://gcwtosham.ac.in/ (https://gcwtosham.ac.in

Supporting Document:
    dvv 5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18723id_dvv 5.1.5.pdf) | No Change |
| 5.2.2 | **Average percentage of students progressing to higher education during the last five years**

    5.2.2.1. Number of outgoing student progression to higher education during last five years

HEI Input :   177

Attached Documents :

1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.2.2_1615059181_3857.docx)
2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.2.2_1614850931_3857.xlsx) | The HEI has not provided any supporting documents. The HEI to provide the Minutes of the meetings/Report of grievances from the concerned committee for AY 2018-19 and 2019-20. The HEI must provide link to | Supporting Document:
    dvv 5.2.2 link.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18725id_dvv 5.2.2 link.docx) | No Change |

| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** | The HEI has not provided Qualifying Certificates of the students. only case of Satbir Singh is considered. Letter of appointment is not eligible document in support. The HEI has not specified details of the state level exams. | Supporting Document:

dvv 5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18726id_dvv 5.2.3.pdf) | HEIs Clarification Accepted |

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	3	19	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	6	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	6	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20	30	25	40	32

Attached Documents :

1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.2.3_1614851509_3857.pdf)
2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.2.3_1614848961_3857.xlsx)

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** | Bharati for her performance in Inter-University WUSHU. in 2018 and alsoin 2018-19. Banita in 2016-17 and 2017-18. Jyoti considered in kick boxing in Mar 2019 and also 2015-16 Rural sports. | Supporting Document:

dvv 5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18982id_dvv 5.3.1.pdf) | HEIs Clarification Accepted |

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	7	4	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	02	01	01	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	3	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	3	0	0

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.3.1_1614851792_3857.xlsx)
2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.3.1_1614851802_3857.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/5.3.1_1614851809_3857.pdf)

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above DVV suggested Input : C. 2 of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.2.3_1614751216_3857.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.2.3_1614751235_3857.xlsx) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.2.3_1614751182_3857.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.2.3_1614751253_3857.pdf)	The HEI links are non-operative. Admission and exam based on the portal of Directorate of higher Education and University respectively	These Links are operative for a specific time period when admissions and exams are to be going on.	HEIs Clarification Accepted

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** | | | | | | As per the HEI data as attached. The HEI has claimed large number of 01-02 days programmes. Only 05 days and above are eligible. The number if restricted to the certificates attached. Data on 2019-20 not considered. | Supporting Document:

dvv 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18711id_dvv 6.3.4.pdf) | HEIs Clarification Accepted |

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20	4	5	5	4

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	03	00	2	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	5	4	6	3

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	5	4	6	3

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.3.4_1614751788_3857.pdf)
2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.3.4_1614751759_3857.pdf)
3.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.3.4_1614751739_3857.xlsx)

6.5.3	**Quality assurance initiatives of the institution include:**	The HEI did not provide any data with the Metric in the Excel template prescribed. The HEI must attach data only in NAAC prescribed numerical format for the Metric as an Excel file and as per the SoP. The HEI must provide	Changes done as required but no geotagged photographs available	No Change
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**			
	HEI Input : C. 2 of the above			
	Attached Documents :			
	1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/6.5.3_1614752116_3857.xls)			
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**	The HEI did not provide any data with the Metric in the Excel template prescribed. The HEI must attach data only in NAAC prescribed numerical format for the Metric as an Excel file and as per the SoP. The HEI must provide	Supporting Document: dvv 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18975id_dvv 7.1.2.pdf)	No Change
	1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment**			
	HEI Input : D. 1 of the above			
	Attached Documents :			
	1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.2_1614753767_3857.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.2_1614753832_3857.pdf)			
7.1.4	**Water conservation facilities available in the Institution:**	The HEI did not provide any data with the Metric in the Excel template prescribed. The HEI must attach data only in NAAC prescribed numerical format for the Metric as an Excel file and as per the SoP. The HEI must provide	Supporting Document: dvv 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18976id_dvv 7.1.4.pdf)	HEIs Clarification Accepted
	1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus**			
	HEI Input : D.1 of the above			
	DVV suggested Input : E. None of the above			
	HEI clarification Input : D.1 of the above			
	Recommended Input : D.1 of the above			
	Attached Documents :			
	1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.4_1614754875_3857.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.4_1614755102_3857.pdf)			

| 7.1.5 | **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

HEI Input :   Any 4 or All of the above

DVV suggested Input :   C. 2 of the above

HEI clarification Input :   No answer change

Recommended Input :   Any 4 or All of the above

Remark :   As per the HEI statement in the response dialogue box and the data provided by the HEI during clarification of the observations.
Attached Documents :

1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.5_1615059845_3857.docx)
2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.5_1614754321_3857.jpeg)
3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.5_1614754761_3857.pdf) | Only Pedestrian Friendly pathways and landscaping with trees and plants is considered. The HEI must provide captioned Geotagged photographs of the Green campus initiatives adopted in the Institution. | Supporting Document:

    dvv 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18977id_dvv 7.1.5.pdf) | Changed After Clarification |
| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :   A. All of the above

DVV suggested Input :   D. 1 of the above

HEI clarification Input :   A. All of the above

Recommended Input :   A. All of the above

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.10_1614761021_3857.pdf)
2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105208/7.1.10_1614761024_3857.pdf) | . The HEI must provide copies of the prescribed code of conduct for students, teachers, administrators and other staff and documents in support of its claim of conducts of periodic programmes | Supporting Document:

    dvv 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105208_18980id_dvv 7.1.10.pdf) | HEIs Clarification Accepted |